

BOARD OF TRUSTEES
BOARD MEETING MINUTES – November 22nd, 2022

On November 22nd, 2022 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:00 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Dr King-Cheek.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair noted and thanked the faculty and staff for all their hard work in educating our students during the school year, wishing everyone an enjoyable and healthy upcoming Thanksgiving. The Chair commented on the attending last month’s Roosevelt Chamber of Commerce Community Board meeting. At the meeting the Chairman spoke with our Roosevelt Citizens about the agenda item RCA building expansion and shared, how RCA is funded, how we are structured, how we are held accountable and how the school is doing. The school also responded to questions regarding overall concern about the expansion for our students, faculty and staff. The program is still moving forward. The Chair further thanked Mr Leconte COO/CFO, for doing a great job communicating with the Town of Hempstead (TOH) to help the school navigate through the process. The Chair also thanked the school members who attended the Roosevelt Chamber of Commerce meeting, including Denise Washington, Toni Burden, Philip Leconte, Simone Roberts and Ella Portero.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek) ADDITIONAL ATTENDEES-Steven Martir, (Counsel to the Board); Tyra Washington, Consultant to Board, Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

Adopted: November 22nd, 2022

A motion was made by Trustee Garner that the Minutes from the October 25th, 2022 Board Meeting be approved as written. The motion was seconded by Chien and unanimously approved.

Ratifying & Confirming Resolution

Adopted: November 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 22nd, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the October 25th 2022 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

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SCHOOL OPERATION Budget Update: – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2022-23. Enrollment update presented reflected a student count of 724 as of November 22nd. Ahead of last year's pace. Of that total 542 students re-registered. Incoming students registered 182. Of that total 87 were incoming Kindergarten. The budget is based on student count of 700.

The Approved Budget for fiscal 2022-23 presented as of November 30th reflected total budgeted full year (FY) revenue is \$14.2 million. YTD recognized \$4.5 million. Total budgeted (FY) direct expenses \$10.1 million. Spending YTD \$3.7 million. Total budgeted (FY) indirect expense is \$4.1 million. Spending YTD \$1.6 million. On pace for spending 100% of budget.

The Approved Budget for fiscal 2022-23 presented as of November 22nd. 2022. Enrollment budget presented 700. Budgeted full year (FY) revenue is \$14.2 million. Budgeted direct expenses \$10.1 million. Budgeted indirect expense \$4.1 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of November 22, 2022**

1. Statement of Financial Position Summary Report as of November 22, 2022
2. Statement of Cash Flows For The Period Ending November 22, 2022
3. Financial Performance Analysis For The Period Ending November 22, 2022
4. Statement of Activities Summary Report For The Period Ending November 22, 2022

SCHOOL OPERATION: Facilities/Construction:

1. **Regarding review of construction submission to Town of Hempstead (TOH) to move forward. Letters were sent to Deputy Town Supervisor Dorothy L. Goosby, Town Supervisor Donald Clavin, Jr and Honorable Jack Liebert, Chief of Staff (TOH).**
2. **Letter received from Robert Ferraro Architect, identifying the 90 combined parking spaces planned at RCA building/sites was also sent to the TOH. The letter outlines parking on RCA sites for faculty/staff and should relieve any concerns for our neighbors since parking will be provided.**

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report:

School Climate & Culture:

- COVID Cases
 - For the month of November (increase from previous month)
 - 1 confirmed case (student)
 - 4 confirmed cases (staff)
 - From the start of the school year
 - 2 confirmed cases (students)
 - 9 confirmed cases (staff)
 - 0 classes placed on quarantine

• Average Student Attendance

	SEP	OCT	NOV
	91%	89%	88%

• Discipline

	SEPT.	OCT.	NOV.
In School Suspensions	0	1	0
Out of School Suspensions	0	2	0
TOTAL	0	2 (same student)	0

• Events Overview

- Restorative Practice Parent Workshop (Wednesday October 26th)
 - 21 parents attended
- Staff Engagement (Friday November 4th)
- Parent Teacher Conferences (52% participation rate)
 - Monday November 7th - 189 parents attended
 - Tuesday November 8th - 44 parents attended
- Cultural Harvest Festival (Tuesday November 22nd)

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Academics

- **At this time, there are no summative assessments to report on so just an overall ELA & Math update will be provided**
- **ELA & Math**
 - **Action plan for increasing proficiency**
 - **Guided Reading/Math**
 - **Implementation of new phonics program for K-1 (Foundations)**
 - **Student Engagement**
 - **Higher Order Questions**
 - **i-Ready (sessions are completed both in school and at home)**
- **Professional Development**
 - **Thursday November 22, 2022 (noon dismissal)**
 - **Focus: Guided Reading; Guided Math; Wellness Committee**

Vacancies

- **1 (Teacher Assistant)**

Formal Observations

Middle School Report:

ACADEMICS:

- ❖ We have completed our first round of formal observations. Post observations have been conducted and reports have been submitted to HR.
- ❖ Student Government elections took place on November 9. Our new Student Government Executive Board is made up of a President (7th Grade), Vice President (6th Grade), two Treasurers (6th Grade), and a secretary (6th Grade). The executive board first order of business was to participate in our food council meeting with Red Rabbit. Red Rabbit representatives were appreciative of their feedback on the choices provided for breakfast, lunch, and after school snack.
- ❖ Planning for our first issue of the RCA Eagles has begun. It is our hope that we will be able to publish our first issue prior to the end of Quarter 2.
- ❖ The Scholastic Book Fair was a successful event. Mrs. Boney and her book fairies raised over \$3,000 over the course of seven days. 40% of the proceeds will be used to purchase additional books needed to expand our classroom libraries.
- ❖ Parent Teacher's Conferences was well attended. Approximately 60% - 70% of our parents attended over the course of the two days.
- ❖ Coaches and I continue to conduct weekly walk throughs in math and ELA.
- ❖ Mrs. Cralidis will conduct classroom management walkthroughs with four of our teachers. We will be focusing on chapter 10, 11, and 12 of the Teach Like A Champion techniques to coach staff with developing effective classroom management skills.
- ❖ **NY Charter School Conference:**
 - Ms. Persad and I had the opportunity to visit an elementary school and a high school respectively. The High School I visited is called Tapestry Charter School. Tapestry Charter School is a K – 12 school. It is non-uniform and was established in 2001. It currently serves approximately 1,100 students. Each grade level has four sections of 15 – 20 students. They are an expeditionary project base school. They do not have AP

- **classes in terms of their students attaining college credits. Instead, they operate under a dual enrollment program. Dual enrollment is where the teacher teaches the course in partnership with the college. The tuition for the college course is discounted for the students.**
- **Ms. Persad and I also had the privilege of meeting and speaking with some of our SUNY authorizers: Mike Mckinsey, Erin Allen, and Andrew Kile.**
- **NY Charter Schools will be organizing an Advocacy Day in Albany. They are asking for support from Charter Schools to show up in droves to show politicians that Charter Schools are here to stay, and we need their support as well.**
- **TNTP is an Academic Diagnostic company. TNTP representatives visit schools to observe the daily academic operations of schools. Then they meet with administration to discuss the strengths and weaknesses of instruction. They assist with devising a plan of action to strengthen your strong areas and improve upon the weak areas. They operate on four main principles: High Expectations, Deep Engagement, Better Instruction, and Strong Instruction.**
- ❖ **In ELA, 5th Graders are continuing Module 1 which focuses on the essential question “What are human rights and how can they be threatened?” They are currently focused on story structure and are in the process of writing a character reaction paragraph. 6th Grade also continues with the first module that focuses on the Essential Question: What is mythology and what is the value of studying mythology from other cultures? Students are currently comparing and contrasting excerpts from the Percy Jackson novel with scenes from “The Lightning Thief” movie. 7th Grade continues with their first module with “A Long Walk to Water” a novel that focuses on The Lost Children of Sudan and their story. Students are using graphic organizers to prepare for the end-of-unit assessment which is a comparative essay that compares and contrasts the novel “A Long Walk to Water” and “The Lost Girls of Sudan,” which is an informational article. 8th Grade continues with their first module. The Essential Question is: Why do we see evidence of myths and traditional stories in modern narratives?**

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- ❖ **As they continue to read “Summer of the Mariposas,” students write a new scene for the book that is based on a modernized monster from Latin American folklore.**
- ❖ **Small groups have been formulated according to the IReady data. All grades actively participate in Teacher-led small group instruction and groupings based on ability and interest. The ELA coach continues to conference with students approaching grade level on the IReady Assessment to discuss their performance and ways to improve. Teachers are conferencing with students that scored below and on/above grade level.**
- ❖ **In Math, 5th Grade is currently working on solving division problems that result in quotients that have zeros. 6th Grade is currently working on divide decimals by whole numbers. 7th Grade is currently working on completing their Unit 2: Assessment: Percent. 8th Grade is currently working on the Textbook Chapter 2 Mid-Chapter Check Quiz. Algebra 1 is currently working on the Textbook Chapter 2 Mid-Chapter Check Quiz**
- ❖ **The 3 new Math Support Teachers will team teach with the lead teacher. They will be assigned 5 to 6 level 2 students per class, which equates to 15 to 18 students per grade. They will consistently work with the same students throughout the year with the goal of elevating them from level 2 to level 3.**

RTI

- ❖ **The 1st cycle will conclude on November 23rd. Intervention teachers have begun re-assessing their students, cycle 1 data will be available after Thanksgiving Break for students in grades 1-8. Parents & Teachers will receive progress reports which will provide insight on the progress made in RTI during the first cycle.**
- ❖ **In Reading, students are continuing the LLI program as well as Achieve 3000. In Math students are using the McGraw Hill Number Worlds Intervention program.**
- ❖ **A follow up PD will be provided on November 15th.**
- ❖ **Classroom Teachers have submitted pre-referrals for students who are making minimal progress with tier 1, 2 and 3 interventions.**

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- ❖ **Child Study Team Meetings have also begun. 37 elementary students have been referred and 2 middle school students have been referred. So far, parents have been receptive to evaluations and will have to follow up with their districts to register and consent to evaluations. Since the recommendation has been for RCA to increase our SPED population, we are making a big push to ensure these evaluations take place but will need consistency and follow through from our parents. Ms. Johnson is working with families to provide the needed support.**

Special Education:

- ❖ **All students are receiving their related and academic services at this time. We have a new resource room Teacher who is providing Services for 25 students across the Elementary and Middle School.**
- ❖ **Parents and Teachers will be provided with quarter 1 progress reports in the coming weeks. The progress reports will provide insight on how students are progressing towards meeting their annual goals during the first academic quarter.**

ENL Report:

- ❖ **The ENL department has been working with their groups for three months. Students are productive in their sessions. We continue to have challenging activities for the students which include discussions among the students as it relates to the topic being covered, higher order thinking questions when appropriate, and interactive activities for the students with little or no English. For example, we had a lesson on a cultural event, Day of the Dead which the**

❖

- ❖ **students found very interesting. The students have been acquiring more vocabulary knowledge through their weekly readers and various vocabulary activities.**

SEL & Guidance Counsellor Report:

- ❖ **Bully Prevention Month: All students in grades 5-8 participated in recognizing Bully Prevention Month throughout the week of October 17, 2022. Through the Wellness Committee, Guidance worked with Art, Music, Health and PE in order to ensure that students participated in Bully Prevention activities in all electives throughout the week of October 17th. A large focus of our bully prevention activities focused on the role of the bystander in bullying situations. The majority consists of the bystanders, and we encourage students to make helpful and safe choices when they witness bullying, rather than instigating and escalating the situation.**
- ❖ **Red Ribbon Week/Drug Awareness: All students in grades 5-8 participated in Red Ribbon Week activities throughout the week of October 24, 2022. Red Ribbon Week is recognized across the nation and celebrates making healthy choices and being drug free. Through the Wellness Committee, Guidance worked with Art, Music, Health, and PE to ensure that students participated in Red Ribbon Week in all electives throughout the week of October 24th. Younger students learned the difference between medicine and illegal drugs, creative ways to say “no” and the harmful ways in which drugs will affect your body. Older students focused on the dangers of street drugs and the deadly effects of fentanyl.**
- ❖ **SEL Door Decorating Contest: Grades 5-8 participated in a door decorating contest which consisted of 3 categories – Red Ribbon/Drug prevention, Bully Prevention and Breast Cancer Awareness. Winning homerooms: Mr. Hodge/5th, Ms. Boyd/6th, Ms. Balunas/6th and Mr. Elescano/8th.**
- ❖ **GREAT Program for Grades 5 & 6: Grade 5 has started working with Officer Akingba from the NCPD. Officer Akingba is trained in implementing the GREAT Program, a violence prevention curriculum. Officer Akingba visited 5th grade on October 28th and is scheduled to implement**

- ❖ **his next lesson on 12/9. After completing a series of sessions with grade 5, Officer Akingba will go into the 6th grade classrooms. Some of the topics covered are as follows: decision making skills, effective communication, strategies for controlling anger, respect and being a "GREAT" citizen.**
- ❖ **High School Night: A high school fair was held for 7th and 8th grade families on Wednesday, 11/9 from 6-7 p.m. Six high schools were in attendance – Evergreen Charter School, Kellenberg Memorial, St. Francis Prep, Sacred Heart Academy, Fusion Academy and The Waldorf School of Garden City. It was a successful evening in which over 30 families attended.**
- ❖ **STRONG Youth Program for Grades 7 & 8: STRONG Youth Organization will be coming three times throughout the school year to implement classroom workshops with all 7th and 8th grade classes. Their first visit will take place next Tuesday, November 15th. Speakers will be taking over Mr. Ellis' Social Studies classes for the day. Topic for November 15th is detailed below: "Crabs in a Bucket", Cutting ties with people and places that will hold us back
In this conversation, we will explore the dynamics of settings and relationships that support our growth and those that sabotage our success. Students will learn how to tell the difference and practical tips to move forward.**
- ❖ **L.I.U. SEL Workshops: Doctoral students from Long Island University will be implementing an SEL Lesson with 5th grade classes on 11/21, 11/28 and 12/2.**
- ❖ **Peer Mediation Team: Our Peer Mediation Team received a refresher course on Saturday, 11/5. Mediation is a form of conflict resolution in which trained students, under adult supervision, help their peers talk out and resolve interpersonal conflicts. Student mediators do not take sides or make decisions for their peers; instead, they help them create their own resolutions to conflicts. Members of the Peer Mediation Team will be looked up to as leaders of our school. The position of a mediator comes with great responsibility in terms of behavior and character. Team members that do not display positive behavior that is expected of a peer mediator will be removed or suspended from the team. Peer mediators should always display the following qualities so that others are able to look to them as a positive influence, as well**

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- ❖ as feel comfortable as they work with them in mediation sessions. Through peer mediation, student mediators will not only help their peers with solving their problems but will be teaching them conflict resolution skills so that they will learn to solve future problems with greater independence. Data will be kept to track the effectiveness of this program throughout the school year, results will be submitted to the board.

Peer mediators are expected to:

- ✚ Respect all peers and adults
 - ✚ Practice empathy and kindness
 - ✚ Be fair
 - ✚ Practice a positive, growth mindset
 - ✚ DO NOT participate in gossip, rumors or instigating conflicts
 - ✚ Keep ALL mediation information confidential (not to be discussed outside of the mediation session).
- ❖ Upcoming – Continuation or Peer Mediation, GREAT and STRONG Program. Growth Mindset Celebration/Theme for January, Random Acts of Kindness Celebration/Theme for February, College Day, Career Day.

Discipline Report:

- ❖ Restorative Modeling has been and will continue to be emulated in teachers' classrooms.
- ❖ Classroom Values are posted in rooms along with Character Trait of the Month. Dean utilizes these traits with Restoratives Circles when necessary.
- ❖ Restorative questioning must be reflective on all lesson plans including specials.
- ❖ Moments of Mindfulness meditation are scheduled every morning and afternoon to create a calm and community environment. ***This practice continues and is going well.

- ❖ **Meditation Room has been established as an extra support room for those students who need to reflect on behaviors that are Tier 1 behaviors. *** Multiple meditation room students will then move to Lunch Detention or other consequences such as ISS. This Tier process has been utilized and several students have been progressed from lunch detention to ISS/OSS.**
- ❖ **Harm Circles have begun with two students who have received ISS. Several staff members have participated in the Circle.**
- ❖ **Working with several staff members to ensure that students who have disciplinary issues and IEP's/ 504 Plans are receiving district mandates. Ms. Johnson and Ms. Ms. McGrath are assisting in this process.**
- ❖ **Ms. Di Tucci, Elementary School Dean of Students, and I meet via Zoom/in person every Wednesday to discuss various set agenda items such as parent communications, food drives, restorative justices visualized within the classrooms etc. Our latest discussion has been how to prepare the staff with PDs throughout the school year on SEL, Restorative Circles, and Deans List. *** The latest meeting involves how to build the values system into the daily vocabulary curriculum practices. This process is not a natural process and will take time and modeling for a smooth transition for out staffs.**
- ❖ **Quarter One Dean's List Celebration will be held prior to Thanksgiving.**
- ❖ **Coaching teachers within the classroom setting regarding discipline structure. This task has already started with the seventh-grade team. Several visits have been made with input that will be discussed with the teachers, Ms. Roberts, and team coaches. All information will be documented for resourcing purposes. *Teach Like A Champion* is the text that is utilized for PD purposes. This includes teachers reading chapters and viewing text videos, having relevant professional discussion regarding observation and what is expected of the teaching/discipline process.**

- ❖ Teachers/TA’s utilize Deans’ List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone communication. instead of text or email. Dean is currently assisting staff with Deans List usage if need be.
- ❖ The Uniform Policy is being enforced daily with several checks throughout the morning. Calls are made when an infraction is found.
- ❖ The Community Service Program has begun with the 8th grade class. Many students are with teachers in school and parents have reached out to me regarding outside projects There will be a celebration ceremony for those who have completed the 20 hours at the June 2023 Graduation Ceremony. Students are preparing to work on the annual Thanksgiving Food Drive beginning October 25th and ending November 18th, 2022. Additionally, 8th Grade students will work with Ms. Longo on the Holiday Concert as part of Community Service.
- ❖ Dean and Guidance Counselor have been hosting parent grade level meetings as part of Restorative Parent Communication. These meetings are facilitated to assist parents with their students when discipline issues arise. Goal and Behavior Contracts can be created from meetings if needed.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	S	C	N			N	A	N	
ISS									
OSS									
TOTAL									

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject. **Results are pending assessment results.**

Data is in the process of being updated.

- ✓ Level 4: performing at 90% and above
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below

<i>Subject</i>	<i>Level</i>	<i>Level</i>	<i>Level</i>	<i>Level</i>	<i>% 3</i>	<i>% 1</i>
Mathematics	5 th : 21	5 th : 33	5 th : 7	5 th : 3	Increase	Decrease
	6 th : 11	6 th : 22	6 th : 19	6 th : 10		
	7 th : 14	7 th : 29	7 th : 9	7 th : 25		
	8 th : 20	8 th : 16	8 th : 16	8 th : 13		
Total	66	100	51	51	62%	38%
ELA	5 th : 17	5 th : 20	5 th : 14	5 th : 9	Increase	Decrease
	6 th : 30	6 th : 26	6 th : 5	6 th : 3		
	7 th : 29	7 th : 28	7 th : 14	7 th : 2		
	8 th : 32	8 th : 32	8 th : 4	8 th : 1		
Total	108	106	37	15	80%	20%
Social Studies	5 th : 20	5 th : 34	5 th : 7	5 th : 2	Increase	Decrease
	6 th : 30	6 th : 29	6 th : 4	6 th : 0		
	7 th : 2	7 th : 25	7 th : 22	7 th : 27		
	8 th : 11	8 th : 20	8 th : 19	8 th : 25		
Total	63	108	52	54	62%	38%
Science	5 th : 13	5 th : 41	5 th : 7	5 th : 2	Increase	Decrease
	6 th : 39	6 th : 22	6 th : 2	6 th : 0		
	7 th : 11	7 th : 32	7 th : 26	7 th : 8		
	8 th : 23	8 th : 21	8 th : 25	8 th : 6		
Total	86	116	60	16	73%	27%

Summer Sch	Math				ELA			
Grade Level								
5 th (3)								
6 th (15)								
7 th (21)								
8 th (20)								

Below is the data broken down in terms of new students, Cohort, and summer school.

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New Studer	Math				ELA			
Grade Level								
5 th								
6 th								
7 th								
8 th								

Cohort Studer	Math				ELA			
Grade Level								
5 th								
6 th								
7 th								
8 th								

4: 90% - 100% 3: 70% - 89%
 2: 51% - 69%
 1: 0% - 50%

Principal Goals:

- **To maintain high expectations for both students and staff.**
 - ✓ **Holding staff accountable for delivering rigorous and engaging instruction.**
 - ✓ **Holding staff accountable for adhering to school policies and expectations.**
 - ✓ **Implementing programs that foster student academic achievement such as, the incentive points, awards day, Student Government, etc.**
 - ✓ **Holding students accountable for following school policies and procedures.**
 - ✓ **Meeting with Staff quarterly to establish and discuss their personal and professional goals**
- **To development a better home/school community.**
 - ✓ **Hosting quarterly parental events**
 - ✓ **Continuing open communication with families**
 - ✓ **Creating a welcoming environment for parents, students, and staff**

❖ **Academic Goals:**

- ✓ **In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2023 in comparison to that of June 2022. We ended the 2021-2022 academic school year at 54% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the IReady Diagnostic assessment, 39% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment.**
- ✓ **In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.**

Vacancies:

- ❖ **We are currently fully staff**

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COVID:

- ❖ Since the last Board meeting, we had 3 known staff positive COVID case.

HONORS:

- ❖ We will be hosting our first Dean's List Celebration Monday, November 21
- ❖ Our 8th year of our RCA High Honor Society Program has begun. We currently have 31 inductees. Teachers will be able to recommend additional students into the program at start of quarter 2.
- ❖ One of our 8th grade students have been selected to participate in our All County Music Festival
- ❖ Semester 1 Awards Day will take place in February.
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%

SPECIAL EVENTS:

- ❖ November 22: Cultural Harvest Festival
- ❖ December 22: Winter Concert

FIELD TRIPS:

Pending. The goal is to have two trips per grade level

Ratifying & Confirming Resolution

Adopted: November 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 22nd, 2022. Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Garner for the acceptance of the COO/CFO report. The motion was seconded Trustee Chien. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: November 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 22nd, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Garner for the acceptance of the Principals reports. Being that there were no further discussions the motion was seconded by Trustee Burden. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: November 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 22nd, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Amending and Restating the Schools Bylaws

Ratifying & Confirming Resolution
ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL
BOARD RESOLUTIONS
AMENDING AND RESTATING THE SCHOOL’S BYLAWS
November 22, 2022

The Board of Trustees (the “**Board**”) of Roosevelt Children’s Academy Charter School (the “**School**”), a New York not-for-profit education corporation, does hereby adopt the following resolutions at a duly held and noticed meeting on the date set forth above.

WHEREAS, the Board is governed by those certain By-laws previously adopted by the Board (the “By-laws”); and

WHEREAS, the Board- with the assistance of legal counsel- has reviewed the By-laws and wishes to update them to reflect changes in applicable law and also to divide Directors into three (3) classes for the purpose of staggering their terms, thereby creating continuity and otherwise more effectively managing Director’s service to the School;

THEREFORE, BE IT RESOLVED, that the By-laws be amended and restated to accomplish the foregoing by approving the amended and restated by-laws (the “A & R By-laws”) attached hereto as Exhibit A, and as required by the School’s charter agreement with SUNY CSI, such A & R By-Laws shall be submitted to SUNY CSI for approval; and

BE IT FURTHER RESOLVED, that the Board and the School are hereby authorized and directed to execute and deliver any other documents ancillary to the A & R By-Laws as may be necessary to effectuate the foregoing;

BE IT FURTHER RESOLVED, that all actions heretofore taken for and on behalf of the Board and the School in connection with the A & R By-laws shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior the passage of these resolutions are hereby approved.

A motion was made by Trustee Burden for the acceptance of the Amended School Bylaws. Being that there were no further discussions the motion was seconded by Trustee Garner. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: November 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the November 22nd, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Burden approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

New Hire:

Donaled Feguiere_ Teacher __ Middle School_ Start Date _11-7-2022

Aleesa Azeez_ Teacher Assistant __ Elementary School_ Start Date _11-4-2022

Lou Bowa Hue_ Teacher __ Middle School_ Start Date _11-7-2022

Wendy Chen_ Teacher __ Middle School_ Start Date _11-14-2022

Dorothea Sableski_ Teacher __ Elementary School_ Start Date _11-28-2022

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on the parent engagement activities which included:

Members of the RCA community participated in the annual Trunk-or-Treat at the Roosevelt Public Library. RCA families/community enjoying a fun and safe Halloween community activity while trick-o-treating. PR Director attended Roosevelt Public Library Board meeting to thank the board for their continued support as a vital resource to the community/students/families with innovative programs and events (library cards, book authors, live family events/performances, RCA student’s artwork on display in library etc). RCA families are planning to attend the annual Roosevelt Tree Lighting event and toys are being collected to be donated to the Roosevelt Chamber of Commerce Annual Winter Wonderland. Trustee Arroyo invited families to participate in turkey give-a-way at Affinity Health Offices in Hempstead where they also enjoyed a side of fixing. RCA students participated as volunteers, at the Annual Fall Harvest at Roosevelt High School, where they distributed turkeys to the community from New York State (18th District) Councilwoman Taylor Darlings booth. Students were thrilled to meet Assemblywoman Darlings team, and to assist the community members. The students also enjoyed the Roosevelt High School Choir and gave greeting to the Roosevelt Principal. Students earned community service credits. The adopt a family program will also distribute gift cards to families in need. PG is working with PR Director to garner parent feedback in support of expansion petition. To date 45%. of RCA families have responded in support of the expansion.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN. The Board meeting ended at approximately 6:40 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Chien. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board