

BOARD OF TRUSTEES
BOARD MEETING MINUTES – June 21st, 2022

On June 21st, 2022 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:10 P.M. A motion was made by Dr KingCheek, to open the Board Meeting. The motion seconded by DWashington.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board, noting this was the last meeting for the academic school year 2021-22 thanked everyone; the teachers, students, the faculty/staff and board members for their diligence in completing another successfully year and board extended best wishes for a safe summer. The Chair commented on the successful graduation ceremony at Hofstra University with RCA Alumnae participating (and an Alumnae, now a student at Hofstra in the audience). and preparation for the upcoming 8th grade Math Regents exams as well as the upcoming summer activities. This Included Summer School; Summer Tennis Camp – (Hosted by coach Hamlet. Hamlet was recognized in 2020 by The Regional Council of the USTA LI division as the recipient of the Arthur Ashe multi-cultural Award); scheduled Crisis/Safety Training PD for faculty/staff with Nassau County Homeland Security. Chair further commented that as a result of RCA being the only School with Elementary School representation that had visited three Elementary Schools and the University of Ghana in Ghana West Africa, RCA was invited to participate in the Educators Center Conference in Ghana in September 2022.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

ADDITIONAL ATTENDEES-Steven Martir, (Counsel to the Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Tyra Washington, Consultant to Board; Leslie Roper-Thomas, CSBM; Ella Portero, Secretary to the Board.

Adopted: June 21st, 2022

A motion was made by Trustee Garner that the Minutes from the May 24th, 2022 Board Meeting be approved as written. The motion was seconded by Arroyo and unanimously approved.

Ratifying & Confirming Resolution

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the June 21st 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the May 24th, 2022 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Page 2 of 22

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, June 21st, 2022

SCHOOL OPERATION Budget Update: – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2021-22. Enrollment update presented reflected a student count of 721 as of June 21st. Of that total 557 students re-registered. Incoming students registered 164. Of that total 97 were incoming Kindergarten. The budget is based on student count of 665.

The Approved Budget for fiscal 2021-22 presented as of June 21st: Enrollment budget presented 665. Budgeted full year (FY) revenue is \$13.0 million. Budgeted direct expenses \$10.0 million. Budgeted indirect expense \$3.0 million.

The Approved Budget for fiscal 2022-23 presented as of June 21st: Enrollment budget presented 700. Budgeted full year (FY) revenue is \$14.2 million. Budgeted direct expenses \$10.1 million. Budgeted indirect expense \$4.1 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of June 21, 2022**

1. Statement of Financial Position Summary Report as of June 21, 2022
2. Statement of Cash Flows For The Period Ending June 21, 2022
3. Financial Performance Analysis For The Period Ending June 21, 2022

SCHOOL OPERATION: Facilities/Construction:

1. **Phase 1 Drywell removal 170-174 Babylon Turnpike, completed. Waiting for paperwork to verify that electric and gas are disconnected. Next, will start demolition of 170-174 Babylon Turnpike**
2. **2022-2023 fiscal year RCA would like to increase our student enrollment to 900**

OTHER:

3. **Daily disinfecting of rooms and high touch areas**

Page 4 of 22

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, June 21st, 2022

- **End of Year Field Trips**
 - **Kindergarten – Long Island Aquarium (May 18th)**
 - **1st Grade – Adventureland (June 2nd)**
 - **2nd Grade – United Skates (June 9th)**
 - **3rd Grade – Center for Science Teaching & Learning (June 16th)**
 - **4th Grade – Bowlero (June 10th)**

- **Kindergarten Graduation**
 - **Occurred on Saturday June 11th, in which it was a successful event for students, parents and staff**
 - **94 out of our 97 students attended**

- **Kindergarten Screening**
 - **Occurred on Tuesday June 14th**
 - **Our kindergarten teachers, teacher assistants and Instructional Coaches assessed students**
 - **This helped in creating class lists for next academic school year**

Academics:

- **ELA**
 - **Fountas & Pinnell (enclosed in report and prepared by our ELA Instructional Coaches, Ms. Desroches & Ms. Troise)**

- **Math**
 - **End of Year Benchmark (enclosed in report prepared by our Math Instructional Coach, Ms. Esteves)**

Page 5 of 22

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, June 21st, 2022

- **Summer School**
 - **Tuesday July 5th – Thursday August 4th (19 instructional days)**
 - **8 a.m. – 12 p.m. (staff), 9 a.m. – 12 p.m. (students)**
 - **Focus will be on ELA and Math**
 - **Total of 39/45 students are scheduled to attend**

- **Informal Observations**
 - **Final rounds of informal observations are completed for all staff**

Middle School Report:

ACADEMICS:

- ❖ About 91% of the 8th grade population took the NYS Science Performance and Written assessment on May 31st and June 6th respectively.
- ❖ Teachers continue work on new skills and reinforce skills previously taught in preparation for the next grade level. Teachers met with grade level teachers before and after their current grade level to determine which major skills need to be reinforced to ensure that students start off stronger in the 2022/2023 academic school year.
- ❖ IReady assessment is ongoing. Currently, 44% of our students are performing at or above grade level in mathematics. This is a 9% increase from the Benchmark administered in March. Currently, 33% of our students are performing at or above grade level in Reading. This is a 3% increase from the Benchmark administered in March.
- ❖ ELA/Math teachers are making daily phone calls to parents of students who are classified for Summer School. Currently, we have 16 5th grade students, 18 6th grade students, and 20 8th grade students. We have four teachers and five teacher assistants (2 will take the place of teachers for the fifth grade) plus one director. We will be utilizing the summer program called Standards Plus. Standards Plus is a 4-week program with built in daily lessons and weekly assessments. It is aligned with grade level standards and targets students' academic needs in both ELA and math. Students will be given 90 minutes each for both ELA and Math. This would include a 5-minute break in each subject. We will have two classes of about 15 students in grades five through seven. Summer School staff will be trained on the program on June 22.
- ❖ We are in the process of finalizing our plans for Graduation, and the Spring/Cultural Day Festival. On June 14, students are encouraged to come dressed in their cultural colors to present their cultural board to their classmates. The purpose of this activity is to build upon cultural awareness among our students and provide a platform for students and staff to learn more about each other.
- ❖ The Student Government have been meeting on a weekly basis. The group is currently fundraising to be able to host future events for the student body. They will be hosting their first fundraiser event, Chill Day, on June 15. "Chill Day" was created to give students a time to relax and chill out for a couple of hours after working so hard to prepare for assessments and complete daily/weekly assignments. I am also encouraging the executive board members to attend our monthly Board meetings for two reasons: to learn how to run a meeting and to speak on behalf of the student body when given the opportunity to do so.

- ❖ Summer school packets in all subjects will be distributed to students on June 21st. The packets will count towards a quiz grade or their quarter 1 project. Students who earn an 85% or above on their packet will earn 50 Academic Achievement Awards points.
- ❖ In ELA, 5th Graders are writing narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences based on African American characters that escaped slavery using the underground railroad. This narrative ties into their research for the Juneteenth Celebration. 6th Grade has concluded their reading of "Flush" a fictional story that complimented the nonfiction text "World without Fish. They have begun reading "Freedom Crossing" as their final novel for the year. This novel ties into the Juneteenth celebration as it portrays characters that aided in the escape of slaves through the underground railroad. This study incorporates practicing skills in preparation for the next school year. 7th Grade finalized Unit 2 with an argumentative essay that incorporated a counterclaim to strengthen their position. They are currently gathering information in preparation for team debates. The students have chosen their topics and their position and are building strong arguments supported by their research. 8th Grade concluded their study of the civil rights movement by reading multiple primary resources from that time. Students are currently working on a Lantern Project with the objective of making a lantern with information that tells a first-person account of what it was like to travel on the underground railroad.
- ❖ In Math, 5th Grade is currently working on multiplying and dividing decimals. The last few weeks will be dedicated to review math skills needed in preparation for next year. 6th Grade is currently working on box plots, histograms, and circle graphs which is part of the Statistics Unit. 7th Grade is currently working on classifying angles and complementary and supplementary angles which is part of the Geometry Unit. 8th Grade is currently working on writing the equation of a line given a point and slope using the point slope formula $Y - Y_1 = M (X - X_1)$ and then solve for Y. Algebra 1 is currently working on factoring quadratic trinomials and solving algebra regents' problems in preparation for the Algebra Regents Exam.
- ❖ Academic Goals:
 - ✓ In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels. Currently, 54% of our students are at level 3s and 4s. This is 13% higher than last year. With continued intervention, I believe that we will attain this goal by the end of the academic school year.

- ✓ In the area of ELA, our new goal is to have at least 40% of students performing at levels 3 and 4 by the next Benchmark assessment for writing. Currently, we are at 34% of 3s and 4s in writing. A Third writing benchmark was not administered as planned, however, the EngageNY ELA program is very rich in writing. Based upon the last End of the Unit assessment in each grade it shows 73% of our students are performing at level 3 or above.
- ❖ Stock Market Game is over. Our school placed 96th out of 1,849 schools. Unfortunately, they ended with a loss of \$3,273.19, however, they maintained \$96,726.81 since the start of the game. It is our hope that we will do even better next school year.
- ❖ Our annual Art & Poetry Café, organized by Mr. Cesar and Mrs. Balunas was wonderful. Although, some students were shy to come to the mic, they were brave enough to express themselves in front of the peers. Mr. Dingle recorded the event which I believe has been posted on the school's website.

RTI

- ❖ We are currently in our final RTI cycle-which will run for 4 weeks.
- ❖ 10 students in grades K-4 exited the RTI program after cycle 3, due to adequate progress made that placed them on or closer to grade level expectations
- ❖ 11 students exited the RTI program in grades 5-7 after cycle 3, due to adequate progress made that placed them on or closer to grade level expectations
- ❖ All 8th Grade students have made sufficient progress in Reading and have exited the RTI program for the final cycle.
- ❖ There are no new students entering RTI for the final cycle.
- ❖ Overall, students are making wonderful progress in Reading & Math through the LLI & Number Worlds program, progress is monitored frequently, and adjustments are made when students are not making satisfactory progress. We also have evidence to support that the programs are working well due to the number of students who have exited the program. RTI Teachers check-in on students' progress who have exited the program during each cycle to ensure they are remaining on track.
- ❖ RTI teachers will meet with Mrs. Johnson in June to review final student data for the last cycle and create caseloads for September to ensure that students will begin receiving RTI services at the start of the new school year. Teachers will be given RTI data sheets for their students for the end of the school year and their new Teachers for 2022-23 will receive their data sheets in September.

Special Education:

- ❖ IEP Annual reviews for most school districts have been held or are scheduled to happen in early June. Most of our students have made progress towards meeting their annual goals and are slated to return to RCA next school year with the support of an IEP.
- ❖ Roosevelt District has roughly 6 Annual IEP meetings they were not able to schedule before June 23rd, in which Ms. Johnson will attend on Teacher's behalf.
- ❖ 2 New IEPs were added in June and 2-3 students are scheduled to be evaluated during the summer months.
- ❖ We have a total of 61 students with IEPs or 504s Kindergarten through 8th grade. We have 34 students with IEPs between K-4th grade and 2 504s. There are 19 students with IEPs and 6 with 504s between 5th-8th grade. 8 new IEPs have been added and 2 504s since the Winter, this is due to CST referrals in which students were evaluated and classified with a disability that impacts the educational performance. 1 student is slated to return to district in an ICT setting.
- ❖ IEP/504 students continue to receive testing accommodations for classroom exams as well as the Science exam in grade 4 & 8

Discipline Report:

- ❖ Teachers continue to utilize Restorative Justice Practices at the start of classes daily as a connection tool to build positive, sustainable relationship with students. Such practices minimize negative classroom behaviors. ** Reminders have gone out to staff to continue practices. It has been strongly suggested that several of the utilized techniques are posted near the door so administration can observe the techniques that are in place in the classroom. This practice continues.
- ❖ Restorative Justice Practices remains reflected in Lesson Plans as a connective tool for academic and social emotional learning. This practice continues.
- ❖ Mrs. Kennedy, Elementary School Dean of Students, and I meet via Zoom every Wednesday morning to discuss various set agenda items such as parent communications, food drives, restorative justices visualized within the classrooms etc. Our latest discussion has been how to prepare the staff with PDs for August. I feel it is imperative that the staff in the Middle School needs to be prepared when utilizing Deans' List. I also would like to begin a new staff mentoring teacher program which would include training, modeling lessons, assisting in discipline etc. for one year. We have also collaborated on bus suspensions. The Middle School had a bus suspension for fighting that resulted in a suspension for the

- ❖ remainder of the school year. Mrs. Kennedy and I sync the procedures for parent communication and consequences between Elementary and Middle Schools.
- ❖ Teachers/TA’s utilize Deans’ List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone communication. UPDATE: New staff members have been added to Deans’ List. Teacher participation in Deans’ List has increased. Parent phone calls have increased.
- ❖ Lunch detentions decreased.
- ❖ Suspensions for the month continues to remain low.

	SI	OC	NC	DI	JA	FI	M.	AI	M.	JU
ISS	1	1	1	1	1	1	1	1	1	1
OSS	1	1	1	1	1	1	1	1	1	1
Total	1	1	1	1	1	1	1	1	1	1

- ❖ Alternative Placement Program has been successful when utilization necessary for a day or a period. This practice has been working.
- ❖ Behavior Charts issued by Mrs. McGrath are working for several students.
- ❖ Uniform policy is being reinforced. Lost and found extras add to fills in when needed. Calls are made when uniform infractions are found. Dean’s List Blast was sent out to remind parents that we are a uniform school and what the uniform is to look like. Lunch detentions have been given for repeat offenders. ISS is an option for those students who are not complying.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

FIELD TRIPS:

- ❖ All grade levels have participated in one trip this year.

Vacancies:

- ❖ We have 4 TA position to fill.

COVID:

- ❖ Since the last Board meeting, we haven’t had any known positive COVID cases

HONORS:

- ❖ RCA High Honors Society end of the program Gala took place on Saturday, June 11 at 6 pm. Toni and I hosted the event. Students and family members complimented us on all the hard work that we put in over the year to support their child academically. Everyone enjoyed the night. Certificates of completion were handed out. Students in fifth and eighth grade were given a sash to wear proudly at graduation on June 18. All students received a gold pin to commemorate their success through the program.
- ❖ Semester 2 Awards Day will take place in June. Fifth and eighth grade will receive their certificates at graduation. Sixth and seventh grade will receive theirs the week of June 20th.
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%
- ❖ Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.
 - ✓ Level 4: performing at 90% and above
 - ✓ Level 3: performing at 70% - 89%
 - ✓ Level 2: performing at 51% - 69%
 - ✓ Level 1: performing at 50% and below

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3</i>	<i>% 1</i>
Mathematics	5 th : 13 6 th : 13 7 th : 14 8 th : 20	5 th : 36 6 th : 27 7 th : 29 8 th : 16	5 th : 13 6 th : 2 7 th : 9 8 th : 16	5 th : 4 6 th : 40 7 th : 25 8 th : 13	Increase 3%	Decrease
Total	40	103	66	58	54%	46%
ELA	5 th : 15 6 th : 36	5 th : 10 6 th : 17	5 th : 7 6 th : 5	5 th : 21 6 th : 25	Increase	Decrease 7%

	7th: 44 8 th : 40	7th: 20 8 th : 23	7th: 3 8 th : 0	7th: 8 8 th : 5		
Total	135	70	15	59	73%	27%
Social Studies	5 th : 21 6 th : 32 7 th : 2 8 th : 17	5 th : 28 6 th : 43 7 th : 30 8 th : 34	5 th : 12 6 th : 4 7 th : 21 8 th : 14	5 th : 3 6 th : 3 7 th : 24 8 th : 3	Increase	Decrease 6% From last report
Total	72	135	51	33	71%	29%
Science	5 th : 17 6 th : 27 7 th : 9 8 th : 18	5 th : 34 6 th : 53 7 th : 40 8 th : 40	5 th : 9 6 th : 2 7 th : 21 8 th : 5	5 th : 4 6 th : 0 7 th : 7 8 th : 5	Increase	Decrease 7% From last report
Total	71	167	37	16	82%	18%

SPECIAL EVENTS:

- ❖ June 17 Juneteenth Celebration
- ❖ June 17 Spring/Cultural Festival
- ❖ June 18 Graduation (5th and 8th)

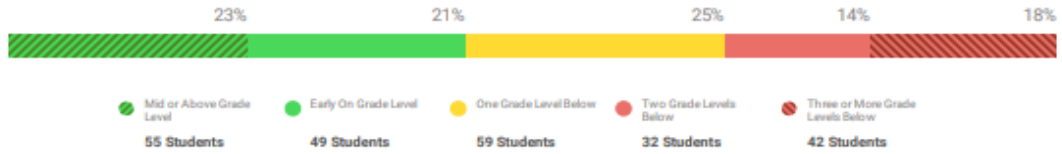
Diagnostic Results



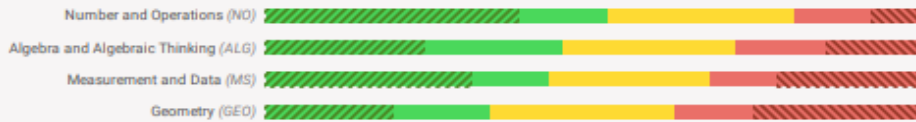
School: Roosevelt Childrens Acad CS- MS
 Subject: Math
 Academic Year: 2021 - 2022
 Diagnostic: Benchmark 3
 Prior Diagnostic: None

Overall Placement

Students Assessed/Total 237/292



Placement by Domain



Switch Table View

Show Results By

Placement Summary

Class

Showing 5 of 5

Class	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
BalunasGiovino Balunas, D.; Giovino, D.		0%	5%	26%	16%	53%	43/60
HodgeJames Hodge, A.; James, R.		29%	18%	35%	10%	8%	51/64
Ianne Ianne, D.		35%	30%	9%	22%	4%	23/23
TerminiKhan Khan, S.; Termini, V.		37%	27%	25%	5%	5%	59/68
WongCarroll Ahmed, F.; Carroll, C.; Wong, N.		16%	25%	21%	20%	18%	61/77

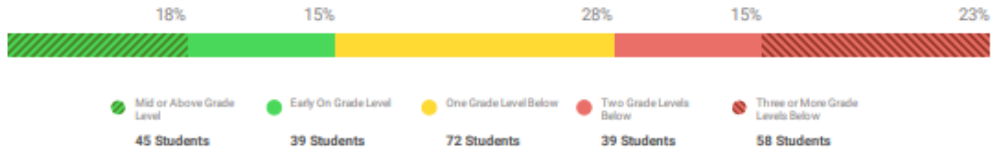
Diagnostic Results



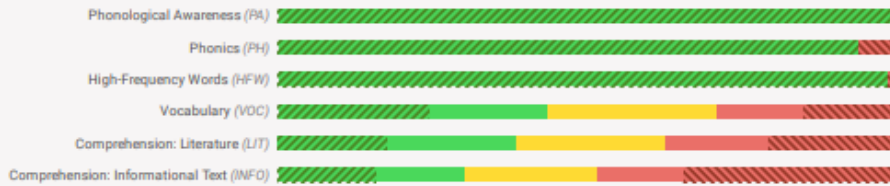
School: Roosevelt Childrens Acad CS- MS
 Subject: Reading
 Academic Year: 2021 - 2022
 Diagnostic: Benchmark 3
 Prior Diagnostic: None

Overall Placement

Students Assessed/Total: 253/292



Placement by Domain



Switch Table View

Show Results By

Placement Summary

Class

Showing 8 of 8

Class	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
5B Hodge, A.		9%	36%	27%	23%	5%	22/22
5C Hodge, A.		10%	10%	40%	35%	5%	20/20
BalunasGiovinco Balunas, D.; Giovinco, D.; Kilstein, D.; Levy, J.		4%	11%	21%	15%	49%	47/60
HodgeJames Hodge, A.; James, R.; Kilstein, D.; Levy, J.		13%	25%	35%	22%	5%	60/64

Diagnostic Results



School: Roosevelt Childrens Acad CS- MS
 Subject: Reading
 Academic Year: 2021 - 2022
 Diagnostic: Benchmark 3
 Prior Diagnostic: None

Class	Overall Grade-Level Placement						Students Assessed/Total
Ianne Ianne, D; Kilstein, D; Levy, J.		30%	9%	30%	13%	17%	23/23
RTI Reading Mrs. Smith		0%	0%	33%	67%	0%	9/10
SimeoliBrianna Carroll, C; Kilstein, D; Levy, J.; Simeoli, B; Wong, N.		16%	13%	34%	15%	23%	62/77
TerminiKhan Khan, S; Kilstein, D; Levy, J.; Termini, V.		30%	15%	21%	11%	23%	61/68

Page 15 of 22

Roosevelt Children’s Academy Charter School
 Board of Trustees Board Meeting Minutes – Tuesday, June 21st, 2022

Ratifying & Confirming Resolution

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the May 24th, 2022. Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Chien for the acceptance of the COO/CFO report. The motion was seconded Trustee Garner. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)
 Noes: 0 Absent: 0 Abstentions: 0

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the June 21^{at}, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the principal report. A motion was made by Trustee Garner for the acceptance of the Principals reports. Being that there were no further discussions the motion was seconded by Trustee Burden. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)
 Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the June 21st, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children's Academy proposal for 2022-2023 School Year Budget. Being that there was no further discussion, a motion was made by Trustee Chien that proposal for 2022-2023 School Year Budget be approved. The motion was seconded by Trustee DWashington and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the May 24th, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children's Academy proposal for 2022-2023 Handbook. Being that there was no further discussion, a motion was made **by** Trustee Arroyo that 2022-2023 Handbook be approved. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

Ayes: 7 Trustee: (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the May 24th, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children's Academy proposal for 2022-2023 Lottery Admissions Information and Enrollment Procedure Overview. A motion was made by Trustee Garner that the 2022-2023 Lottery, Admissions Information and Enrollment Procedure Overview be approved. The motion was seconded by Trustee Arroyo and unanimously approved. The motion carried.

Ayes: 7 Trustee: (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees (the "Board") in the June 21st, 2022 Board of Trustees Board Meeting on behalf of the Roosevelt Children's Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children's Academy Charter School (the "School") proposal for confirmation of intent for reimbursement of certain capital expenditures in connection with the development and financing of 111-115 Pleasant Av Roosevelt NY . The Board of Trustees (the "Board") of Roosevelt Children's Academy Charter School (the "School"), does hereby adopt the following resolutions at a duly held and noticed meeting on the date set forth above.

WHEREAS, the School is in the process of working with Friends of Roosevelt Academy Charter School, Inc. ("Friends") to transfer the parcel of property located at 111-115 Pleasant Avenue, Roosevelt, New York (the "Property") to Friends so that Friends will: (i) develop an approximately 50,787 square foot facility (the "Facility"); and (ii) acquire and install within and around the Facility certain furniture, fixtures and equipment and other tangible personal property (together with the Facility- the "Project") and thereafter lease the Facility to the School; and

WHEREAS, Friends currently intends and reasonably expects to participate in a tax-exempt and taxable borrowing in the maximum principal amount of \$29,000,000.00 through the Nassau County Local Economic Assistance Corporation (a qualified conduit issuer) to finance certain costs and expenses in connection with the Project (the "Financing"), including without limitation money to reimburse Friends and/or the School for the portion of such capital expenditures incurred or to be incurred subsequent to a period commencing six (6) months prior to the date hereof, and ending prior to the later of six (6) months of the date of such capital expenditures or the placing in service of the Project, but in no event more than 3 years after the date of the original expenditure of such moneys (the "Reimbursements"); and

WHEREAS, the School hereby desires to declare its official intent, pursuant to 26 C.F.R. § 1.150-2, to receive reimbursement for such capital expenditures with the proceeds of Friends' future Financing; and

NOW, THEREFORE, BE IT RESOLVED, that that after due deliberation and determination that the Project and the Financing is in the best interest of the School and will advance the School's interest and mission to support and provide, respectively, high quality education to serve students and the community, the School hereby declares its intent to seek the Reimbursements; and

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to these resolutions in connection with the Reimbursements that are necessary, proper and/or advisable in the determination of any Proper Representative (as defined below) and the payments related thereto as set forth above; and

BE IT FURTHER RESOLVED, that the Board Chair of the School, any of the other officers of the School and the School's Chief Operations Officer/CFO (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver these resolutions and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the these resolutions necessary in the determination of any Proper Representative, in the

Ratifying & Confirming Resolution (cont’d)

name and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Reimbursements, shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

A motion was made by Trustee Chien that the proposal for confirmation of intent for reimbursement of certain capital expenditures in connection with the development and financing of 111-115 Pleasant Av Roosevelt NY be approved. The motion was seconded by Trustee DWashington and unanimously approved. The motion carried.

Ayes: 7 Trustee: (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the **June 21st, 2022** Board of Trustees Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children’s Academy proposal for The Board of Trustees (the **“Board”**) of Roosevelt Children’s Academy Charter School (the **“School”**), a New York not-for-profit education corporation, does hereby adopt the following resolutions at a duly held and noticed meeting on the date set forth above.

WHEREAS, the School owns the following properties which are used as the School’s school buildings: (a) 105 Pleasant Avenue (“105 Pleasant”), (b) 106 Pleasant Avenue (“106 Pleasant”), (c) 111-115 Pleasant Avenue (“111 Pleasant”), and (d) 170-174 Babylon Turnpike (“170 Babylon”), all of which are located in the Hamlet of Roosevelt, Town of Hempstead, County of Nassau in the State of New York (together, the “Properties”);

WHEREAS, an opportunity has arisen whereby the School can transfer its ownership of the Properties to Friends of Roosevelt Children’s Academy Charter School (“Friends”), a related New York a not-for-profit corporation organized with the purpose of assisting the School with its real estate and fundraising activities thereby enabling the School to focus its resources of serving the education needs of the students that attend the School; and

WHEREAS, simultaneously with transferring title of the Properties to Friends, the School will: (a) enter into leases for each of the Properties with Friends whereby Friends be the Landlord and the School will be the Tenant, each at a rental rate that the School believes to at fair market value; and (b) participate in a tax-exempt focused bond financing through the Nassau County Local Economic Assistance Corporation (as issuer) whereby Friends will finance the development and construction of a facility for use by the School at 111 Pleasant; **and**

Ratifying & Confirming Resolution (cont'd)

WHEREAS, in order to transfer the Properties to Friends, the School must first obtain approval from the New York State Attorney General (the "NYAG") through the submission of a verified petition and associated documents and exhibits (the "Petition"), which, among other things, must include appraisals of each of the Properties by an independent licensed appraiser (the "Appraisal Reports") which the School commissioned and received from Good-Marks Associates, Inc., a licensed real estate appraiser; and

NOW, BE IT THEREFORE RESOLVED, that the Board believes it is in the best interest of the School to transfer ownership of the Properties to Friends and thereafter, that the School continue to use and occupy the Properties pursuant to the Leases (as hereinafter defined) for use as the School's school buildings for the operation of the School;

BE IT FURTHER RESOLVED, that Board directs the School to work with its professional advisors to file the Petition with the NYAG to accomplish the foregoing; and

BE IT FURTHER RESOLVED, that the Board accepts and approves the Appraisal Reports and authorizes the submission of the Appraisal Reports the NYAG; and

BE IT FURTHER RESOLVED, upon approval of the NYAG, with respect to 105 Pleasant, the Board approves and directs the School to simultaneously: (a) transfer title to 105 Pleasant to Friends; and (b) enter into the lease (the "105 Lease") with Friends for 105 Pleasant with term of 48 years and initial annual rent of \$742,799, escalating annually as set forth in the 105 Lease; and

BE IT FURTHER RESOLVED, upon approval of the NYAG, with respect to 106 Pleasant, the Board approves and directs the School to simultaneously: (a) transfer title to 106 Pleasant to Friends; and (b) enter into the lease (the "106 Lease") with Friends for 106 Pleasant with term of 48 years and initial annual rent of \$185,701, escalating annually as set forth in the 106 Lease; and

BE IT FURTHER RESOLVED, upon approval of the NYAG, with respect to 111 Pleasant, the Board approves and directs the School to simultaneously: (a) transfer title to 111 Pleasant to Friends; and (b) enter into the lease (the "111 Lease") with Friends for 111 Pleasant with term of 48 years and initial annual rent of \$1,980,798 escalating annually as set forth in the 111 Lease, with Friends undertaking Landlord's Work (as defined in the 111 Lease); and

BE IT FURTHER RESOLVED, upon approval of the NYAG, with respect to 170 Babylon, the Board approves and directs the School to simultaneously: (a) transfer title to 170 Babylon to Friends; and (b) enter into the lease (the "170 Lease") with Friends for 170 Babylon with term of 48 years and initial annual rent of \$185,701 escalating annually as set forth in the 170 Lease (together, the 105 Lease, 106 Lease, 111 Lease and 170 Lease shall hereinafter be referred to as the "Leases"); and

Ratifying & Confirming Resolution (cont'd)

BE IT FURTHER RESOLVED, the dissolution or the School is not being contemplated; and

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver such further agreements, assignments, consents and any other documents ancillary to the Petition, title transfers and Leases as necessary, proper and/or advisable in the determination of any Proper Representative (as defined below) and the payments related thereto as set forth above; and

BE IT FURTHER RESOLVED, that the Board Chair, Secretary and any of the other officers of the School (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the Petition, title transfers and Leases and any other documents consistent with the foregoing resolutions and such further agreements, assignments, consents and documents ancillary to the Petition, title transfers and Leases necessary in the determination of any Proper Representative in the name and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Petition, title transfers and leases shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior the passage of these resolutions are hereby approved. A motion was made by Trustee Garner that the proposal for the submission of a verified petition and associated documents and exhibits (the "Petition"), which, among other things, must include appraisals of each of the Properties by an independent licensed appraiser (the "Appraisal Reports") which the School commissioned and received from Good-Marks Associates, Inc., a licensed real estate appraiser be approved. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

Ayes: 7 Trustee: (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the May 24th, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children’s Academy proposal for 2022-2023 Lottery Admissions Information and Enrollment Procedure Overview. A motion was made by Trustee Garner that the 2022-2023 Lottery, Admissions Information and Enrollment Procedure Overview be approved. The motion was seconded by Trustee Arroyo and unanimously approved. The motion carried.

Ayes: 7 Trustee: (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)
Noes: 0 Absent: 0 Abstentions: 0

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the June 21st, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving the acceptance of the authorization of the adoption of Roosevelt Children’s Academy proposal for Charter School Institute approval to increase student enrollment to 900 in Kindergarten to eighth grade for school year 2023-2024. A motion was made by Trustee Garner that the proposal for Charter School Institute approval to increase student enrollment to 900 in kindergarten to eighth grade for school year 2023-2024 be approved. The motion was seconded by Trustee Arroyo and unanimously approved. The motion carried.

Ayes: 7 Trustee: (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)
Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: June 21st, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the June 21st, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Burden approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Garner and unanimously approved. The motion carried.

New Hire:

Stephanie Cruz _Teacher __ Middle School_ Start Date _08-22-2022
Shevillvia Lazzarre _Teacher Assistant _ Middle School _ Start Date_ 8-22-2022

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)
Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on the thank you note to RCA teachers. High Honors Society event, Juneteenth cultural celebrations which presented culture and fun!. Including TV Anchor/Author Cheryl Wills talk on knowing your ancestry and where you come from ("Grandpa Wills-Participation in Civil War). Ms. Wills presentation helps build on student's foundation and perspective on history during the Civil War as well as to their confidence. In addition, the teaching staff working with students on the "Walking Exhibit" of Student Work such as the various routes/points on the Underground Railroad travelled by Harriett Taubman/others, on the journey to help slaves to freedom," Country-of-origin boards" (identifying a large immigrant background in the student population at RCA of Spanish, Caribbean, Africans, and others). The Country-of-Origin boards were well enjoyed by all including board members Tuggle, Arroyo, Burden and board consultant Tyra Washington who toured the exhibits and commented on the detailed information outlined on each country's board (i.e. El Salvador, Jamaica et al). The boards were descriptive with relevant notes about the country's location/culture national flag, pictures, drawings, artifacts etc. The boards generated some good conversations among the students as each class who visited discovered similarities/differences and diversity of our RCA family. These images of activities from the various countries focus on a much healthier approach for students to understand where each other come from, to support each other, their school and engage the community.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: A motion was made by Trustee Garner to adjourn to Executive Session to discuss proposed employees recommended for termination. The motion was seconded by Trustee Burden. The motion was passed unanimously without debate. No Board action was taken during Executive Session. Discussion involving proposed employees recommended for termination was voted on during public session based on information presented to the board.

OPEN SESSION CONTINUED. Vice Chair Washington officially re-opened the meeting at approximately 6:45 p.m. motion seconded by Trustee KingCheek. The motion was passed unanimously without debate.

ADJOURN. The Board meeting ended at approximately 6:55 P.M. with a motion to adjourn made by Trustee Chien. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board