

BOARD OF TRUSTEES
BOARD MEETING MINUTES – March 22nd, 2022

On March 22nd, 2022 the Roosevelt Children’s Academy Charter School Board of Trustees held a Teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:05 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Dr KingCheek.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board to the board meeting. Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair directed the Vice Chair to move the meeting agenda forward.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek) ADDITIONAL ATTENDEES-Steven Martir, (Counsel to the Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Tyra Washington, Consultant to Board; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

Adopted: March 22nd, 2022

A motion was made by Trustee KingCheek that the Minutes from the February 15th, 2022 Board Meeting be approved as written. The motion was seconded by Garner and unanimously approved.

Ratifying & Confirming Resolution

Adopted: March 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the March 22nd 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the February 15th, 2022 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

SCHOOL OPERATION Budget Update: – Chief Operation’s/Financial Officer (COO&CFO) presented the Updated Enrollment and Approved Budget presentation for 2021-22. Enrollment update presented reflected a student count of 725 as of March 22nd. Of that total 557 students re-registered. Incoming students registered 168. Of that total 97 were incoming Kindergarten. The budget is based on student count of 665.

The Approved Budget for fiscal 2021-22 presented as of March 22nd reflected total budgeted full year (FY) revenue is \$13.0 million. YTD recognized \$9.7 million. Total budgeted (FY) direct expenses \$9.3 million. Spending YTD \$7.3 million. Total budgeted (FY) indirect expense is **\$3.7 million**. Spending YTD \$2.8 million. On target for FY Spending.

The Approved Budget for fiscal 2021-22 presented: Enrollment budget presented 665. Budgeted full year (FY) revenue is \$13.0 million. Budgeted direct expenses \$9.3 million. Budgeted indirect expense \$3.7 million.

Other Financial Reports: **FINANCIAL STATEMENT as of March 22, 2022**

1. Statement of Financial Position Summary Report as of March 22, 2022
2. Statement of Cash Flows For The Period Ending March 22, 2022
3. Financial Performance Analysis For The Period Ending March 22, 2022

SCHOOL OPERATION: Facilities/Construction:

1. **Notice of Award Letter to VRD Contracting Inc., from Robert Ferrarro Architect P.C. Meeting scheduled for Tuesday, March 1st. 2022.**
2. **Covid-19 Antigen Rapid Test Kits (Expiring Dates as of 2-15-2022)**
3. **Memorandum of Agreement Unit 1 & Unit 11. Signed 1 year extension at 3% increase.**

Fire Drills: 4 additional drills are required. They are scheduled for the months of May and June Dates TBD. Presently, the school has performed 8 drills.

Lockdown Drills: The drill was carried out on February 8th, 2022 Based on the committee’s observation of recent drill, the performance level was poor. The committee recommended 1 additional drill prior to school year ending. Date TBD

Bus Drills: 1 additional drill is required and scheduled for April 5th, 2022. Presently, the school has performed 2 drills.

Evacuation Drill: 1 drill is required and scheduled for May 17th, 2022 – Time TBD

Open issues: At 200 W. Centennial, the principal reported several classroom windows and mesh window screens require repairs. Mr. Edwin did a walk-through of the building to assess the reported claims. He will submit to Operations a list of the windows and screens to be repaired. At 200 W. Centennial, additional keys for Room 207, teacher’s lounge and both rooms in the gym next to the nurse station are requested to facilitate the next pending lockdown drill and to evacuate students in case of an actual emergency. Mr. Longchamp will follow up to ensure the keys are submitted to the appropriate parties. Keys are to be placed at one location familiar to only teachers/ teacher assistants inside each classroom for faster access during emergency drills.

- The teachers at some of the trailers and RTI (201 Debevoise) reported that they cannot hear any announcements. At 200 W. Centennial, Mr. Howell walked Ms. Roberts through the use of the Middle School building intercom system and its functionality features. The wall megaphone located in the gym is connected to the intercom system, but its sound is inaudible. The megaphone manufacturer/vendor walked Mr. Darnell through adjusting its volume.
- The receptionists need to be trained to better communicate and coordinate among the school locations during emergency drills

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report:

School Climate & Culture:

- COVID Cases
 - For the month of March (decrease from previous month)
 - 1 confirmed case(student)
 - 0 confirmed cases (staff)
 - 0 classes placed on quarantine
 - 2cases for the month of February (1student, 1 staff member) o

From the start of the school year

- 49 confirmed cases(students)
- 15 confirmed cases (staff)
- 22 classes placed on quarantine
- Safety Drills
 - Fire Drills- up to date with needed 8 drills
 - Bus Drills - up to date with needed 2 drills
 - 3rd bus drill will be conducted on April 5th
 - o Lockdown Drill- up to date with needed drills
 - Evacuation Drill- drill will be conducted in May
- o Discipline
 - Prepared by the Dean of Students (Ms. Kennedy)
 - Total of 11 for the month of March (6155, 5055)
 - Decrease from previous month- total of 10 suspensions for month of February

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	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	Description of Infractions for Current Month
ISS	1	1	5	1	1	4	6	Fighting during class (1 st offense 1 day ISS) Pushing students during class Fighting on the bus; making a threat to a student Using technology inappropriately Fighting during gym Fighting in library (1 st offense- 1 day ISS)

							continuously running away from authority; hitting authority; biting authority; vandalizing school property; refusing to listen (multiple offenses, 7 days OSS) -A lthough warned multiple times, continues to hit students (1 st offense, 1 day OSS) - Using vulgar messages sent to classmate (1 st off ense, 1 day OSS)
TOTAL	1	10	12	6	3	8	

- Student Behavior Plans - 18
 - K (7 student s)
 - 1st Grade (4 students)
 - 2nd Grade (0 students)
 - 3rd Grade (4 students)
 - 4th Grade (3students)

o Women's History Month

- Coordinated by our Dean of Students (Ms. Kennedy)
- The vision is to create a museum walk, which will be displayed in the gymnasium, in which classes will do a walk through
- Each class will receive a tri fold poster board to design. They will either focus on an influential woman in history or a montage with the important women in their lives
- Display & walk through will be conducted on March 25th
- Winning class will receive a pizza party

o Black History Month Celebration

- Occurred last month- Rev. Tuggle provided an informativesession for our students, via Zoom on influential African American inventors on Friday February 18th
- Our students then in turn were able to write about what was gain from this session, which was given to Ms. Portero to share with Rev. Tuggle
- Thank you, Rev. Tuggle for speaking withour students

o **End of Year Field Trips**

- **Kindergarten - Long Island Aquarium (May 18th)**
- **1st Grade- Adventureland (June 2nd)**
- **2nd Grade- UnitedSkates (June 9th)**
- **3rd Grade - Center for Science Teaching & Learning (June 16th)**
- **4th Grade - Bowlero (TBD)**

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, March 22nd, 2022

Academics:

ELA (Test Prep)

NYS ELA Assessment is scheduled for March 29th & 30th

Coordinated by our ELA Instructional Coach (Ms. Troise)

Start date was on Monday February 28th

End date will be Friday March 25th

Each week there will be a new focus, in which weekly quizzes each Friday will be administered to assess understanding

Focus areas were based on lacking skills from the 2nd interim assessment which was taken in

- Week 1: testing skills/focus strategies
- Week 2: vocabulary
- Week 3: point of view
- Week 4: extended response

■ Math (Test Prep)

- o Students will take assessment on April 26th & April 27th

Coordinated by our Math Instructional Coach (Ms. Esteves)

- o Test prep started on Monday March 7th and will end on Friday April 1st
- o Mock Exam will be administered on April 4th & April 5th
- o Additional test prep will be conducted on April 11th - April 14th
- o Parent Teacher Conferences
 - Conducted on Wednesday March 16th via Zoom (1 p.m. - 4 p.m. & 5 p.m. - 8 p.m.)

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, March 22nd, 2022

- A total of parents 300/434 (69%) parents attended
 - During these meetings, classroom teachers and teacher assistants discussed academic warning letters that were sent to parents on February 18th
 - 52 students are currently on the academic warning list, in which meetings were held with 32 (62%) parents
- o Informal Observations
- This week, started second rounds for informal observations for all new classroom teachers (less than 3 years)

Middle School Report:

ACADEMICS:

- ❖ The second IReady benchmark assessment was administered during the week of March 14. The data from this round of benchmark assessment will assist us in determining our next steps in providing interventions in ELA and Math. We do still have some students in progress of completing the assessment, but with the data already submitted math has shown improvement. There has been an 8% (27% to 35%) growth since the last benchmark in late January. ELA has improved from 28% to 30%. The writing benchmark scores improved across the board. Fifth grade improved from 0% to 29%. Sixth grade improved from 1% to 11%. Seventh grade improved from 8% to 55%. Eighth grade improved from 18% to 39%. Our ELA goal was to have at least 25% of our students writing at level 3s and 4s. We have met and surpassed that goal. We are currently at 34%. Our new goal is that at 40% of our students will be writing at a level 3 or 4. In math, our goal was to increase our level 3s and 4s by 20%. Although, we have not yet met that goal we are working steadily towards it. Currently, the percentage of students who are at a level 3 or 4 is 44%. This is 7% more than last school year.
- ❖ In addition to focusing lessons on reading comprehension of informational text, ELA is focusing on skill base lessons until the NYS state assessment. Math will continue to place emphasis on algebraic thinking. In both subjects, teachers are implementing NYS assessment sample questions in their daily instruction for test prep.
- ❖ ENL, for the first time, administered a diagnostic benchmark to all classified ENL students. The group averages for 5th, 6th, 7th, 8th grade, and newcomers respectively are 85%, 81%, 85%, 86%, and 69%. The assessment assessed reading and listening comprehension skills.
- ❖ Parent/Teacher Conferences went well. On an average teachers communicated with 30 to 50 parents per subject teacher.
- ❖ Our first Awards Day ceremony was a success, even though having the parents visible was sorely missed, students were excited that they earned an academic certificate and were eager to get home to show it off to their parents. It is our hopes that we can invite parents to our next Award Day ceremonies. It is our plan to host the ceremony outside on the lawn between the church and the school.
- ❖ We are in the process of finalizing our plans for Graduation, Career Day, and the Spring Cultural Day Festival.
- ❖

- ❖ **The Student Government Elections went very well. Alex R. (7th), Michael P. (7th), Eden W. (5th), and Nathaniel D. (8th) are our President, Vice President, Treasurer, and Secretary respectively. Each class then ran a separate election for Class President. One of the first order of business is to hopefully improve lunch menu that is served for lunch. They are also discussing ideas for fundraising.**
- ❖ **In ELA, 5th Grade is practicing locating relevant details and evidence within a text to make logical inferences and writing informative texts to explore a topic and convey ideas and information from reading "The Most Beautiful Roof in the World. 6th Grade focused skill-building includes citing text-based evidence to support an analysis of informational text and identifying relevant details. They have also begun conducting research on topics of interest for a final project. 7th Grade focused skill-building includes central claim/ evidence, summarizing, and making logical inferences. 8th Grade is currently completing their end-of-unit argumentative essay based on a claim from the text "To Kill a Mockingbird." Grades 5,7 and 8 have all focused on understanding informational text during small group instruction.**
- ❖ **In Math, 5th Grade is currently working on adding and subtracting fractions. 6th Grade is currently working on solving one-step equations with addition and subtraction. 7th Grade is currently working on using Algebra Tiles to model and solve two-step equations. 8th Grade is currently working on Transformation of Graphs and Dilations. Algebra 1 is currently solving System of Equations using process of eliminations.**
- ❖ **Second round of Teacher Observations will be taking place during the first week of April.**
- ❖ **Our first trial of Alternative Instruction had some impact on the students in the program. We have been meeting with students and their parents to develop behavior plans to establish a connection between home and school. It is our hope that we can turn our students around and place their focus more on their studies and less on mischief. With the assistance of Tyra, we are planning on establishing a Zhen room where students who need it can spend a few minutes to reset their mood.**
- ❖ **We have enrolled four of our teachers in an online Behavior Management course. The focus of the course is on developing relationships and understanding culture. It is a 45-hour course that teachers complete at their leisure. Once completed, teachers will be awarded with 45 TCLE credits. The teachers requested to enroll in the program is Mr. Ligon, Ms. Giovinco, Mrs. Longo, and Mrs. Khan.**

❖ **Academic Goals:**

- ✓ In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels. Currently, 44% of our students are at level 3s and 4s. This is 7% higher than last year. With continued intervention, I believe that we will attain this goal by the time of the NYS assessment.
- ✓ In the area of ELA, our new goal is to have at least 40% of students performing at levels 3 and 4 by the next Benchmark assessment for writing. Currently, we are at 34% of 3s and 4s in writing. With continued explicit instruction, intervention, and opportunities to write, we believe that scholars will make continued improvements.
- ❖ Stock Market Game is well on its way. When last I checked students have profited over \$6,107.78. The students had an 8.19% Gain. The game will run until February.
- ❖ D.E.A.R is a success. Students every day are reading from 8 am to 8:20 am. This is not only improving students' vocabulary and reading fluency, but also setting a more positive tone for the start of the day.

RTI

- ❖ The second RTI cycle concluded on February 18th and cycle 3 commenced on February 28th.
- ❖ K students began receiving RTI services for Cycle 3 and will remain in intervention through the end of the school year
- ❖ 19 students in grades K-4 exited the RTI program after cycle 2, due to adequate progress made that placed them on or closer to grade level expectations
- ❖ 17 students in grades 5-8 exited the RTI program after cycle 2, due to adequate progress made that placed them on or closer to grade level expectations
- ❖ 8 students entered the program for cycle 3 from grades K-4
- ❖ 5 students entered the program for cycle 3 from grades 5-8
- ❖ Overall, students are making wonderful progress in Reading & Math through the LLI & Number Worlds program, progress is monitored frequently, and adjustments are made when students are not making satisfactory progress. We also have evidence to support that the programs are working well due to the number of students who have exited the program. Cycle 2 had a much higher number of students who made tremendous jumps in their reading in Math levels.
- ❖ RTI Teachers check-in on students' progress who have exited the program during each cycle to ensure they are remaining on track.

Special Education:

- ❖ IEP Annual reviews for most school districts have been held or are scheduled to happen during the Spring. Most of our students have made progress towards meeting their annual goals and are slated to return to RCA next school year with the support of an IEP.
- ❖ Currently we have 30 students with IEPs between K-4th grade and 2 504s and 17 students with IEPs & 5 with 504s between 5th-8th grade for a total of 51 students.
- ❖ Of the 32 CST meetings held, we have 11 students in the evaluation process.
- ❖ IEP/504 students will be receiving testing accommodations for the state exams which are happening on 3/29 & 30 & 4/26 & 4/27

Discipline Report:

- ❖ Teachers continue to utilize Restorative Justice Practices at the start of classes daily as a connection tool to build positive, sustainable relationship with students. Such practices minimize negative classroom behaviors. ** Reminders have gone out to staff to continue practices. It has been strongly suggested that several of the utilized techniques are posted near the door so administration can observe the techniques that are in place in the classroom. *** Reminders are still suggested. Ms. Roberts has introduced these practices to new staff members.
- ❖ I have purchased the book for staff: Pre-Referral Intervention Manual (4th edition) by Stephen McCarney. The book is a manual that is comprised of learning and behavioral problems in the educational environment with solutions for today's students. Staff can borrow the book as needed. Teachers have utilized several components from the book.
- ❖ Restorative Justice Practices remains reflected in Lesson Plans as a connective tool for academic and social emotional learning.
- ❖ Mrs. Kennedy, Elementary School Dean of Students, and I meet via Zoom every Wednesday morning to discuss various set agenda items such as parent communications, food drives, restorative justices visualized within the classrooms etc. Our latest discussion has been revolving around modeling for teachers who need classroom management support. Our goal is to share collegial strategies as well as to sync both schools as one vision.

Teachers/TA's utilize Deans' List to record Parent Communication via phone, email, or text

- ❖ **message. Administration strongly encourages phone communication. Several staff members were**
- ❖ **reminded to contact parents/guardians via phone instead of text or email. *** This continues to be a struggle. Several staff members continue to text or email parents rather than call.**
- ❖ **Deans' List is utilized to record student incidents that have occurred in classrooms, bus incidents, and school property. There has been a slow decline of bus incidents. Bus incidents have slowed down. The incidents that have occurred have been emailed home. Two students were suspended for a period of 5 days due to disrespectful behavior.**
- ❖ **Lunch detentions continue.**
- ❖ **Suspensions for the month -3 Fifth Graders- ISS for deliberately hurting another student-2 Seventh Graders for deliberately hurting another student.**
- ❖ **Alternative Placement Program saw 13 students placed in alternative settings for 2 weeks to deter negative disciplinary behavior. Mrs. McGrath and I have been meeting with parents upon reentry to regular classroom setting to discuss behavior plans and goals.**
- ❖ **The Elementary and Middle School initiated a Dean's List Program that acknowledges a student's high achievement in the following areas: Scholarship, Service, Leadership and Character as well as maintain an average of 85% or above. The Middle School last quarter had 126 scholars named in Quarter 2. As administration reviewed the lists, bus incidents students, RTI students, grading polices etc. all came into play and for Quarter 2, administration and teaching staff, a clearer vision of expectations will be anticipated. ** At this time, we are still revising our lists for Quarter 3 with behavioral, bus, cell phone and uniform infractions added to our Dean's List Initiative.**
- ❖ **Uniform policy is being reinforced. Lost and found add to fill in when needed. Calls are made when uniform infractions are found. Dean's List Blast was sent out on March 20th (evening) to remind parents that we are a uniform school and what the uniform is to look like.**
- ❖ **Ms. Roberts has ordered uniform infraction forms to be handed to students to bring home when they are out of dress code. Forms are sent out to be signed and returned to school. After several infractions, lunch detentions, ISS, and OSS are possibilities if the uniform policy is not followed by students.**

Dean has been coaching teachers and staff to increase their discipline strategies/management within their classroom settings. Feedback and plans will be enforced. Several teachers (4) are being asked to attend a 45 hour online in service Classroom Management Program with Nassau BOCES Center for Online Learning. The program will begin on February 17th, 2022, and end May 17th, 2022. Each teacher will be able to work on their coursework on their own time. The title of

- ❖ the class is **Relationally Responsive Classroom Management-in-Service**. One out of the four teachers have not started their classes.
- ❖ **Community Service Program** continues with the 8th grade class. Sock drive was less than enthusiastic. One box was collected between both 105 and 200 West Centennial. Our next goal is to plan a Read Aloud for the Students at 105. Deadline for this project -April?
- ❖ **Deans Lunches** need to continue. Many fifth graders have asked me to lunch.
- ❖ **Graduation preparation** has begun. Caps and gowns for K-5th and 8th were ordered.
- ❖ **Graduation committee** had several meetings. Trips, prom, and ceremonies were discussed. Monies are being collected for trips, dances, and caps/gowns.
- ❖ **Communication with administration** is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

FIELD TRIPS:

- ❖ The planning of field trips has begun. Students in each grade level will be participating in at least one school trip during the months of May and June.
- ❖ Trips in progress thus far:
 - ✓ 5th Grade Senior Trip—Dorney Park (June 8)
 - ✓ 8th Grade Senior Trip—Lake Compounce (June 9)
 - ✓ 7th Grade—Medieval Times Dinner & Tournament (TBD)

Vacancies:

- ❖ We have 2 TA positions to fill.
- ❖ Interviews are being conducted weekly.

COVID:

- ❖ Since the last Board meeting, we had 0 positive cases of COVID among the student and staff population.

HONORS:

- ❖ **RCA High Honor Society: Parents are called at least once per month for a progress report. 9 students have already completed their course assignment.**
- ❖ **Awards Day was on March 4. Mr. Dingle is creating a video of the event that we could share with parents.**
 - ✓ **High Honor Roll: Accumulative Average 95% and above**
 - ✓ **Honor Roll: Accumulative Average 90% - 94.9%**
 - ✓ **Merit Award: Accumulative Average 87% - 89.9%**
 - ✓ **Rising Stars Award: Accumulative Average 80% - 86.9%**
- ❖ **Mrs. Longo received a free Apple – 10.2 – Inch iPad (latest Model) from DonorsChoose**
- ❖ **We received a Certificate of Appreciation from the President of National Choice week.**
- ❖ **Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.**
 - ✓ **Level 4: performing at 90% and above**
 - ✓ **Level 3: performing at 70% - 89%**
 - ✓ **Level 2: performing at 51% - 69%**
 - ✓ **Level 1: performing at 50% and below**

<i>Subject</i>	<i>Level</i>	<i>Level</i>	<i>Level</i>	<i>Level</i>	<i>% 3</i>	<i>% 1</i>		
Mathematics	5 th : 12	5 th : 34	5 th : 17	5 th : 4	Increase	Decrease		
	6 th : 5	6 th : 16	6 th : 30	6 th : 30			18%	18%
	7 th : 1	7 th : 22	7 th : 24	7 th : 29			From last report	
	8 th : 16	8 th : 18	8 th : 14	8 th : 11				
Total	34	90	85	74	44%	56%		
ELA	5 th : 22	5 th : 10	5 th : 16	5 th : 14	Decrease	Increase		
	6 th : 51	6 th : 7	6 th : 5	6 th : 20			7%	7%
	7 th : 47	7 th : 24	7 th : 2	7 th : 7			From last report	
	8 th : 59	8 th : 2	8 th : 0	8 th : 6				
Total	179	43	23	47	76%	24%		
Social Studies	5 th : 20	5 th : 34	5 th : 6	5 th : 4	Decrease	Increase		
	6 th : 24	6 th : 40	6 th : 6	6 th : 13			13%	13%
	7 th : 6	7 th : 34	7 th : 26	7 th : 11			From last report	
	8 th : 22	8 th : 30	8 th : 14	8 th : 4				
Total	72	138	52	32	71%	29%		
Science	5 th : 25	5 th : 28	5 th : 7	5 th : 4	Increase	Decrease		
	6 th : 21	6 th : 44	6 th : 8	6 th : 10			5%	5%
	7 th : 17	7 th : 44	7 th : 12	7 th : 4			From last report	
	8 th : 24	8 th : 30	8 th : 3	8 th : 0				
Total	87	146	30	18	83%	17%		

SPECIAL EVENTS:

- ❖ **May 20 Career Day**
- ❖ **June 17 Spring/Cultural Festival**
- ❖ **June 18 Graduation (K, 5th, and 8th)**
- ❖ **1st Picture Day April 11th and 12th**



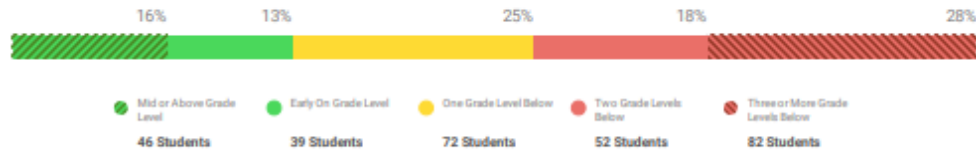
Diagnostic Results



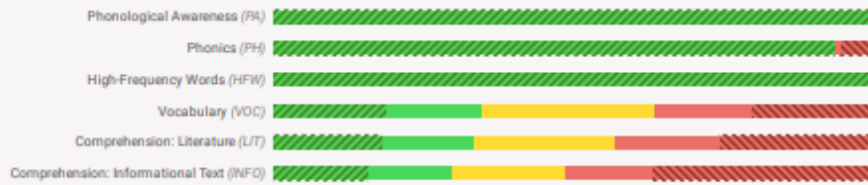
School: Roosevelt Childrens Acad CS- MS
 Subject: Reading
 Academic Year: 2021 - 2022
 Diagnostic: Most Recent
 Prior Diagnostic: None

Overall Placement

Students Assessed/Total: 291/292



Placement by Domain



Switch Table View

Show Results By

Placement Summary

Grade

Showing 4 of 4

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 5		13%	19%	33%	27%	9%	64/64
Grade 6		10%	10%	27%	20%	34%	83/83
Grade 7		13%	12%	25%	11%	39%	76/77
Grade 8		29%	15%	15%	15%	26%	68/68



CERTIFICATE

Of Appreciation

National School Choice Week is pleased to present the following
School Choice Leadership Award 2022 to

Roosevelt Childrens Academy Charter School

In recognition of tireless dedication to providing
all children with access to effective education options and
for participation in National School Choice Week 2022.

Presented on the 1st Day of February in the Year 2022

A handwritten signature in blue ink that reads "Andrew R. Campanella". The signature is fluid and cursive.

Andrew R. Campanella
President, National School Choice Week

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Roosevelt Children’s Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, March 22nd, 2022

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Grade

Showing 4 of 4

Overall Grade-Level Placem



Students Assessed/Total

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Curriculum Associates

Ratifying & Confirming Resolution

Adopted: March 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the March 22nd, 2022. Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. A motion was made by Trustee Chien for the acceptance of the COO/CFO. The motion was seconded Trustee Arroyo. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: March 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the March 22nd, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Arroyo for the acceptance of the Principals reports. The motion was seconded by Trustee Burden. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: March 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the March 22nd 2022 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the adoption of Roosevelt Children's Academy Rapid Covid-19 Antigen Test Kits April 2022 distribution (4250 Kits) to students and families. A motion was made by Trustee Arroyo for the acceptance of the Rapid Covid-19 Antigen Test Kits April 2022 distribution. The motion was seconded by Trustee Dr KingCheek. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: March 22nd, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the March 22nd, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the authorization of the adoption of Roosevelt Children’s Academy proposal for contract awarded to General Contractor VRD Contracting Inc., as contractor for Roosevelt Children’s Academy Charter School new Facility at 111-115 Pleasant Avenue, Roosevelt NY 11575 with a Contract Price of \$20, 750,881/Twenty-million Seven-hundred Fifty-thousand Eight-hundred Eighty-one Dollars and authorize COO/CFO Philip Leconte to execute contract on behalf of Roosevelt Children’s Academy Charter School. Trustee Garner made a motion that vendor VRD Contracting Inc. be approved as the contractor awarded for Roosevelt Children’s Academy Charter School new facility at 111-115 Pleasant Avenue Roosevelt NY 11575. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the March 22nd, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Arroyo approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

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New Hire:

Catrina M. Dasque _Teacher Assistant_ Middle School_ Start Date_03-03-2022

Diamond Hooper _Teacher _ Elementary School_ Start Date_3-01-2022

Justin Ellis _Teacher _ Middle School_ Start Date_2-28-2022

Jason Boone _Teacher _ Elementary School _ Start Date_3-21-2022

Emily Valdez _Teacher Assistant_ Middle School_ Start Date_03-03-2022

Taneka Gissele Evelyn_ Math Coach _ Elementary School _ Start Date_8-21-2022

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on the several activities with families such as information on EOC Summer Camp programs early registration, Earthday reading/writing workshop with Dr Robinson, Cradle of Aviation Hubble Space telescope exhibit, UBS Arena Harlem Globetrotters basketball and Black Hockey history event (both at no cost to families). Community Service certificates earned by 7th and 8th graders who participated with the Hempstead Lyons Clubs writing thoughtful letters to seniors who enjoyed receiving and reading the letters.

In addition, RCA 4th grade students studying animal defense mechanism in ELA were registered by their ELA Coach (Ms, Troise) to participate in the World Wildlife Fund live-stream (recorded) event on March 9th. RCA was one of four schools selected to ask the presenter questions on the World Wildlife Fund live-stream event. The RCA students enthusiastically participated. During Q&A our RCA family were proud of their knowledge of the subject matter and the relevant and engaging questions the students raised.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

OPEN SESSION CONTINUED: NONE

ADJOURN. The Board meeting ended at approximately 6:55 P.M. with a motion to adjourn made by Trustee Garner. The motion was seconded by Trustee Burden. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board