

BOARD OF TRUSTEES
BOARD MEETING MINUTES – February 27th, 2024

On February 27th 2024 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:05 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Burden.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams) ADDITIONAL ATTENDEES-Steven Martir (Counsel to the Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

INTRODUCTORY COMMENTS: The Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair commented on upcoming assessments as well as the monthly teaching staff professional development activities. Stating the entire board is looking forward to the upcoming assessment results as teachers continue to prepare though PD activities and teaching students. Further noting that this effort is a combined effort of learning and teaching. Thanking the teaching staff for their hard work.

Adopted: February 27th, 2024

A motion was made by Trustee DWashington that the Minutes from the January 23rd, 2024, Board Meeting be approved as written. The motion was seconded by Williams and unanimously approved.

Ratifying & Confirming Resolution

Adopted: February 27th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 27th 2024 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the January 23rd, 2024 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

SCHOOL OPERATION Budget Update: – Chief Operation’s/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2023. Enrollment update presented reflected a student count of 727 as of February 27th. Ahead of last year’s pace. Of that total 550 students re-registered. Incoming students registered 177. Of that total 66 were incoming Kindergarten. The budget is based on a student count of 790.

The APPROVED Budget for fiscal 2023-24 presented as of February 29th reflected 2023 Enrollment Budget 790. Total budgeted full year (FY) revenue is \$13.6 million. YTD recognized \$8.2 million. Total budgeted (FY) direct expenses \$9.2 million. Spending YTD \$5.3 million. Total budgeted (FY) indirect expense is \$3.0 million. Spending YTD \$1.9 million. On pace to spending 100% of budget

The **APPROVED** Budget for fiscal 2023-24 was presented as of February 29th. 2024. Enrollment budget presented 790. Budgeted full year (FY) revenue is \$13.6 million. Budgeted direct expenses \$9.2 million. Budgeted indirect expense \$3.0 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as February 27, 2024**

1. Statement of Financial Position Summary Report as of February 27, 2024
2. Statement of Cash Flows For The Period Ending February 27, 2024
3. Financial Performance Analysis For The Period Ending February 27, 2024
4. Statement of Activities Summary Report For The Period Ending February 27, 2024

SCHOOL OPERATION: Facilities/Construction:

1. Progress update on construction at 111 Pleasant Ave. Total completed and stored to date (as of January 2024) =\$10,167,389.67 or 43%.
2. Andrea D’Amato (High School Consultant) paid through Dan Pasek Company (Impact Charter, LLC)
3. Roosevelt Children’s Academy Charter School Fundraising Guidelines
4. Roosevelt Children’s Academy Charter School Labor Management Committee

OTHER: Installation of Public Announcement and Evacuation System at 105 Pleasant Ave, 200 W. Centennial Ave (including all five Trailers).

SCHOOL ACADEMIC REPORT

Principals presented an Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report: School Climate & Culture

- COVID Cases
 - For the month of January (decrease from previous month)
 - 0 confirmed cases (students)
 - 1 confirmed case (staff)
 - From the start of the school year
 - 4 confirmed cases (students)
 - 13 confirmed cases (staff)

• Average Student Attendance

SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.
81%	91%	89%	92%	89%	93%

• Discipline

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.
In School Suspensions	0	1	1	0	3	0
Out of School Suspensions	3	2	0	3	1	1
TOTAL	3	3	1	3	4	1

• Events Overview

- Valentine’s Day Dance for Kindergarten (February 14th)
- Black History Month Celebration (February 16th)

Academics

• DIBELS (Round 2)

- Enclosed in report and prepared by ELA Instructional Coaches (Ms. Brown, Ms. Restivo)

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, February 27th, 2024

-
- RTI
 - 95 students are currently receiving services
 - RTI teachers continue to meet with grade level teachers monthly to discuss progress and share notes on students' performance
- Special Education
 - Referrals were submitted for 23 students and currently awaiting parental consent to schedule evaluations
 - Parent Workshop was conducted on Tuesday January 30th in order to inform parents on the evaluation process
 - Currently there are 19 students with IEPs and 3 students with 504 plans
 - Students are receiving resource room services as well as speech, counseling, physical therapy and occupational therapy
 - A few students are currently not receiving services to date due to outside agency shortages and scheduling conflicts. Mrs. Johnson is working with the local district and agencies to get services started as soon as possible
 - Resource room and related service providers collaborate with classroom teachers on an on-going basis
- ENL
 - 104 students are currently receiving services
- After School
 - 95 students currently enrolled
 - Average Daily Attendance: 89%
- Saturday School (3rd & 4th grade)
 - 35 students currently enrolled
 - Criteria
 - 13 sessions will be provided to prepare students for the NYS Assessments in both ELA & Math

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, February 27th, 2024

- Professional Development
 - Thursday February 29th (noon dismissal)
 - Focus:
 - Test Prep for testing grades (3rd & 4th)
 - PowerSchool & Documentation (K-4)
 - Wellness Committee (elective teachers, guidance counselor, nurse)

Vacancies

- Zero

Middle School Report:

ACADEMICS:

- ❖ Conferencing with students is still continuing. Met with teachers of the grade levels completed to discuss an action plan for students who are at risk of failing two or more core subjects.
- ❖ Our Student Government will be starting a tutoring program twice a week for an hour each day. The tutoring program is being managed by Mr. Hodge. Mr. Hodge is our 5th grade ELA teacher and one of three advisors for Student Government. If the program is successful, it is our plan to extend the program into After School.
- ❖ Average daily student attendance is above 93%.
- ❖ We will be starting our test prep groups on February 26. Groups were designed using data from our January IReady Diagnostic assessment as well as teacher input. The goal of the test prep groups will be to reinforce skills to elevate our 2s to 3s, our 3s to 4s, and maintain our 4s. RTI, coaches, Dean of Students, Teachers, TAs, and I will all be assigned to a group to help our students achieve academic success on the upcoming NYS assessment.
- ❖ At Risk letters were mailed home and a copy was given to the student. I met with the students as well to discuss the letters and next steps.
- ❖ 54 students receive RTI services at the middle school.
- ❖ Cycle 1 growth: 6 students exited RTI in grade 4, 11 students exited in grade 5, 2 students exited in grade 6, 11 students exited in grade 7, no students exited in grade 8.
- ❖ 19 students have not yet advanced to the next level in RTI, however 37 students who remained in the program grew between 1 and 2 levels during cycle 1.
- ❖ Cycle 2 will end on March 8. Students will be assessed again to determine growth.
- ❖ We currently have 26 middle school students that have IEPs. 6 middle school students have 504 plans.
- ❖ Referrals were submitted for 23 students; 15 students are being evaluated currently schoolwide.
- ❖ We have had 23 suspensions since the last Board report. The majority were out of school suspensions. Parent conferences were held, and behavior contracts were

- ❖ drafted for the students who repeatedly make poor choices.
- ❖ Coaches and the Dean of Students are practicing with certain teachers to help develop their skills in the classroom (delivery in instruction and classroom management).
- ❖ We hosted our annual semester awards on Thursday, February 15. Students were honored with certificates, stars, and our High Honor Roll recipients were given an Outstanding Pin to commemorate their high academic achievement.
- ❖ Students celebrated the 100th Day of School by dressing up in their depiction how a person of 100 years would look like.
- ❖ On February 28th and 29th we will be hosting a Black History Month Celebration. On the 28th students will watch an assigned movie depicting African American History. Then classes will take turns traveling through the hallway answering questions on a sticky note (Think and Reflect Project). The highlighted movies are Rise, Till, Amistad, and Selma. On February 29th our After School clubs will be hosting their Annual Black History showcase.
- ❖ We hosted a pizza party on Friday, February 16 for students who tested at grade level, tested above grade level, or demonstrated growth of 30 or more points on the IReady ELA/Math Diagnostic assessment.
- ❖ We currently have three vacancies: 1 math teacher, 1 music teacher, and 1 PE/Health teacher.
- ❖ We have 0 known Covid cases since the last Board meeting.

ELA:

In ELA, 5th Graders concluded Module 1 which focused on the essential question “What are human rights and how can they be threatened?” They recently embarked on the next module which focuses on the essential questions: “What is the role of sports in American culture?” and “How have athletes broken barriers during the historical era in which they lived?” The heart of this module is a whole class study of the short but challenging biography Promises to Keep: How Jackie Robinson Changed America by his daughter, Sharon Robinson.

- ❖ 6th Grade continues their second module which focuses on the Essential Question: How can the design thinking process help solve critical problems?
- ❖ Students continue to read the novel, “The Boy Who Harvested the Wind,” which is a remarkable true story about human inventiveness and its power to overcome crippling adversity. They are practicing identifying central ideas and analyzing how the structure of the text contributes to it. They are also currently developing their ability to determine word meaning based on the text.

- ❖ 7th Grade continues with the second module which focuses on the Essential Question: **How does collaboration influence an artistic renaissance?** Students begin this unit exploring collaboration in the Harlem Renaissance, noting how the Harlem Renaissance was an explosion and confluence of art, music, and literature. Throughout the module students have read poems and stories, listened to songs, and viewed visual and performing art from the Harlem Renaissance. Now entering the 3rd and final unit, students will now share these works with an audience in the Harlem Renaissance Museum.

- ❖ 8th Grade is in the process of closing out the third and final unit of the Module which focuses on The Essential Question: How does studying diverse sources about the same topic build our understanding? In Unit 2, students analyze the role of various mediums (photographs, speeches, television reports, newspaper articles, etc.) in depicting The Little Rock Nine and will write an informational essay in which they analyze how various mediums may illuminate a story or provide an inaccurate or incomplete picture of a story.

- ❖ ELA teachers are currently conferencing with students that are on/ above grade level and students that are 2 or more grades below according to the IReady benchmark data. The ELA coach will conference with students that are assessed at one grade level below. We are also celebrated students that are on grade level or increased by at least 30 points on the IReady assessment in ELA or Math.

Math:

In Math, 5th Grade is currently working on identifying and extending patterns and sequences. 6th Grade is currently working on using properties to simplify expressions.

- ❖ 7th Grade is currently working on identifying and using mathematical properties to simplify algebraic expressions. 8th Grade is currently working on using the Pythagorean Theorem.

RTI

- ❖ 78 students receive RTI services at the elementary school & 54 students receive RTI services at the middle school.
- ❖ Cycle 2 for grade 4-8 will end on March 8th.
- ❖ Cycle 2 for grade K-3 ends on April 12th.
- ❖ Kindergarten students began RTI on 2/12-12 Kindergarten students are in the program.
- ❖ Cycle 1 growth: 6 students exited RTI in grade 4, 11 students exited in grade 5, 2 students exited in grade 6, 11 students exited in grade 7, no students exited in grade 8.
- ❖ 19 students have not yet advanced to the next level in RTI however 37 students who remained in the program grew between 1 and 2 levels during cycle 1.
- ❖ In Math we are using the Number Worlds curriculum for grade 4-8
- ❖ In Reading we are using both LLI & Achieve 3000
- ❖ The intervention curriculums we are using are research based and have yielded great results over the past few years, with many students graduating from the RTI program altogether.
- ❖ The Goal of RTI has and will continue to be to close the achievement gap, when little to no success has been achieved, we will refer students to the CST Team and if student still shows minimal progress, a special education evaluation will be the next step, with the consent of the child's parent.
- ❖ RTI Teachers meet with Grade level teachers monthly to discuss progress and share notes on students' performance.

Special Education:

- ❖ Referrals were submitted for 23 students; 15 students are being evaluated currently schoolwide.

Students are receiving resource room services as well as speech, counseling, physical

- ❖ therapy & occupational therapy.
- ❖ We are working more closely with our providers to ensure the academic and social-emotional success of our students.
- ❖ We currently have 19 Elementary students with IEPs and 26 middle school students that have IEPs. 3 Elementary school students have 504 plans, and 6 middle school students have 504 plans (54 SW)
- ❖ A few students are currently not receiving services to date due to outside agency shortages and scheduling conflicts. Mrs. Johnson is working with the local district and agencies to get services started as soon as possible.
- ❖ Resource room and related service providers collaborate with Teachers on an on-going basis.

ENL Report:

- ❖ Students continue to work on strengthening their language skills in the areas of listening, reading, writing, and speaking. During the month of February students explored the character trait of honesty. They learned what it means to be honest and why it is important. Students also explored the idea of solving problems when faced with various challenges. These topics were integrated into our ENL lessons through various readings and discussions. We are looking forward to start preparing in March for the NYSESLAT exam.

SEL & Guidance Counsellor Report:

Core Values Behavior Contracts –

Currently, we have 11 students on our Core Values Behavior Contract that focuses on the following three core values: Respect, Trust and Empathy. The parents of these 11 students have all agreed to the contract expectations and guidelines. These 11 students are monitored daily in the classrooms and hallways. Students get points for their behavior for each class, teachers leave comments as needed, and the parents sign the P chart each evening. I will monitor and track the progress for each of these students,

- ❖ however the students and parents are responsible for the consistency of these charts and improvement of behavior. Any student that does not consistently abide by the contract and their behavior does not improve, are subject to consequences as per RCA's discipline policy. As needed, students will be added and removed to this program as we monitor student behavior.

Improving High Risk Attendance –

We currently have 25 students that are considered high risk due to attendance issues. To improve attendance for these 25 high risk students, I will be communicating regularly with these families in order to determine why the student is not attending school regularly. From there, action plans will be developed and monitored. I will also meet with high risk attendance students on a regular basis for counseling/attendance monitoring. I hope to see the number of high risk students decline before the next board report.

Discipline Report:

- ❖ Oversee Climate and Culture for Mindfulness and Restorative Circles for building. Seventh and Eighth Grades are evolving.
- ❖ Ensuring students are in full RCA uniform. Consequences scaffold for repeat offenders.
- ❖ Providing leadership with grade level meetings. Monthly. Behavior Charts were discussed at this past month's meeting per Guidance Counselor. Mrs. McGrath.
- ❖ Working with Guidance Counselor and Student Government Coordinator on Tutoring project has not started yet. Hope to start soon.
- ❖ Meeting with Dean Ditucci weekly. (phone/Zoom)
- ❖ Zoom meeting with Ms. Jackie and Dean Ditucci to ensure that suspension entries are entered into PowerSchool correctly for visibility. Have been working with Ms. Jackie to convert Deans' List to PowerSchool. Switch over might occur within the next several months.
- ❖ Working closely with 8th grade students to check progress of Community Progress and assignments. Almost completed. Many students are completed/nearing completion.
- ❖ During the week of February 12th, Elementary School celebrated Black History Month. Request for four eighth graders to assist in BHM celebration on Friday, February, 16 2024.
- ❖ Restorative questioning is reflective on all lesson plans including specials.
- ❖ There are 10 Character Traits for the 2023-24 Academic Year- February is Honesty.
- ❖ Dean held 11 Restorative Circles- 2 (5th Grade) and 9 (6th Grade)
- ❖ Deans Lunch- Fifth Grade- 3 Lunches to date.
- ❖ Teachers/TA's utilize Deans' List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone calls. Five phone calls per day to communicate with parents/guardians. The Dean is currently assisting staff with Dean's List usage if need be.
- ❖ 8 Parent Meetings-In person/phone meetings

- ❖ Dean List Celebration for Quarter 2 for 85% and above in core classes with exemplary behavior was held on Monday, February 5th, 2024
- ❖ Dean went from class to class. Each class celebrated with each other.
- ❖ More personal Evaluation performance and modeling of two staff members while developing classroom procedures and policies to promote effective classroom management. (TLAC)
- ❖ Measuring of the 5th and 8th grade for caps and gowns has been completed. Will send off to Graduation Source for invoice.
- ❖ Discipline issues among our 6th grade females have occurred during this month. OSS was given in the more extreme situations; parent meetings were held; behavior charts were put in place. A 6th grade team meeting was held to discuss next steps for these students. Communication devices are no longer permitted in school for these students.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
ISS	0	3	2	3	7					
OSS	0	2	4	4	16					
TOTAL	0	5	6	7	23					

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.

- ✓ Level 4: performing at 90% and above
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below

4: 90% - 100% 3: 70% - 89% 2: 51% - 69% 1: 0% - 50%

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3 & 4</i>	<i>% 1 & 2</i>
Mathematics	5th: 6	5th: 36	5th: 16	5th: 18	Increase Decrease 1%	
	6th: 11	6th: 18	6th: 7	6th: 29		
	7th: 20	7th: 12	7th: 15	7th: 28		
	8th: 6	8th: 38	8th: 14	8th: 15		
Total	43	104	52	90	51%	49%
ELA	5th: 28	5th: 13	5th: 16	5th: 16	Increase Decrease 17%	
	6th: 8	6th: 34	6th: 12	6th: 10		
	7th: 15	7th: 33	7th: 15	7th: 12		
	8th: 10	8th: 35	8th: 13	8th: 15		
Total	61	115	56	53	62%	38%
Social Studies	5th: 47	5th: 18	5th: 4	5th: 4	Increase Decrease 17%	
	6th: 51	6th: 13	6th: 2	6th: 0		
	7th: 33	7th: 36	7th: 6	7th: 4		
	8th: 17	8th: 44	8th: 5	8th: 7		
Total	148	111	17	15	89%	11%
Science	5th: 8	5th: 39	5th: 22	5th: 7	Increase Decrease 10%	
	6th: 41	6th: 24	6th: 0	6th: 1		
	7th: 15	7th: 49	7th: 13	7th: 1		
	8th: 6	8th: 45	8th: 16	8th: 6		
Total	70	157	51	15	77%	23%

Roosevelt Children’s Academy Charter School

New Students	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th	2	5	3	1	3	3	3	3
6th	2	4	5	2	0	12	2	0
7th	3	8	9	2	2	17	5	0
8th	0	2	2	4	1	2	3	2

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Below is the data broken down in terms of new

students, Cohort, and summer school.

Cohort Students	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th	11	34	19	1	13	21	18	9
6th	5	19	19	9	9	33	9	0
7th	12	17	10	14	13	22	15	3
8th	1	18	30	16	17	23	17	10

Summer School	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th (4)	0	0	4	0	0	0	2	2
6th (12)	0	0	6	6	0	7	5	0
7th (5)	1	0	4	0	0	0	5	0
8th (16)	0	0	12	4	0	5	8	2

Principal Goals:

- To maintain high expectations for both students and staff.
 - ✓ Holding staff accountable for delivering rigorous and engaging instruction.
 - ✓ Holding staff accountable for adhering to school policies and expectations.
 - ✓ Implementing programs that foster student academic achievement such as incentive points, awards day, Student Government, etc.
 - ✓ Holding students accountable for following school policies and procedures.
 - ✓ Meeting with Staff quarterly to establish and discuss their personal and professional goals.
 - ✓ Conferencing with students
- To develop a better home/school community.
 - ✓ Hosting quarterly parental events
 - ✓ Continuing open communication with families
 - ✓ Creating a welcoming environment for parents, students, and staff

❖ **Academic Goals:**

- ✓ In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2024 in comparison to that of June 2023. We ended the 2022-2023 academic school year with 50% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the I-Ready Diagnostic assessment, 35% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment. We did have a 14% increase on the 2023 NYS Math assessment.

In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.

Vacancies:

- ❖ 1 PE/Health Teacher
- ❖ 1 Music Teacher
- ❖ 1 Math Teacher

COVID:

- ❖ Since the last Board meeting, we have had 0 known students or staff who tested positive for COVID.

HONORS:

- ❖ Our 8th year of our RCA High Honor Society Program has begun. We currently have 25 inductees.
- ❖ Semester 1 Awards Day took place on February 15th. 78% of the students earned a cumulative GPA of 80% and above at the end of Q1. 61% attained an 80% and above GPA in Q2
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%

SPECIAL EVENTS:

- ❖ Black History Month Celebration on February 28 and 29.

FIELD TRIPS:

None being planned at this current time.

Ratifying & Confirming Resolution

Adopted: February 27th, 2024

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 27th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Williams for the acceptance of the COO/CFO report. The motion was seconded DWashington. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 27th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 27th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the principal reports. A motion was made by Trustee Burden for the acceptance of the principal reports. Being that there were no further discussions the motion was seconded by Trustee Williams. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 27th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 27th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Roosevelt Children’s Academy Charter School Fundraising Guidelines. A motion was made by Trustee Chien for the acceptance of the Roosevelt Children’s Academy Fundraising Guidelines. Being that there were no further discussions the motion was seconded by Trustee Burden. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 27th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 27th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of Impact Charters, LLC. high school consultant, Andrea D’Amato. A motion was made by Trustee DWashington for the acceptance of the Impact Charters, LLC, Vendor high school consultant Andrea D’Amato. Being that there were no further discussions the motion was seconded by Trustee Burden. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 27th, 2024

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in the February 27th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of Eye See You Surveillance System Vendor installation of PA and Evacuation systems at 105 Pleasant Av, 200 W. Centennial Ave and all five Trailers. A motion was made by Trustee Chien for the acceptance of the Eye See You Surveillance System Vendor campuswide installation of PA and Evacuation Systems. Being that there were no further discussions the motion was seconded by Trustee Garner. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 27th, 2024

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the February 27th, 2024 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by DWashington approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

New Hire:

Darren E Butler, Sr _ Teacher Assistant _Start Date_1-29-2024

Oluwaseun Owodolu _ Teacher _Start Date_2-12-2024.

Victoria Ward _ Teacher _Star tDate_2-12-2024

Olanrewaju Olatubosun_ Teacher _Start Date_2-12-2024.

Lakeenya Steele _ Teacher Assistant _Start Date_2-14-2024

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT:

PG commented on following activities:

We are at this point of the school year experiencing more robust parent engagement and participation largely through the increase of school sponsored family centered events and student focused clubs, groups, and student focused activities like our sewing club led by fellow trustee Ms. Washington, and others offered through our afterschool program and led by our dedicated staff. All of which affirm the commitment that Roosevelt Children's Academy has for excellence in our educational program.

"Your Kindness May Make a World of Difference" – This year's theme of Kindness week (February 11 - February 17). This special week provides the opportunity to acknowledge and reflect on the numerous acts of kindness that impact our lives. Kindness calendars and bookmarks were made available to families, courtesy of the Random Acts of Kindness Foundation which provided daily inspiration and ideas to promote kindness in school, kindness at home and kindness in the community. Throughout the week and month, our community was reminded that even in tough times, the world is filled with compassion and goodness.

In celebration of Black History Month, our group hosted a discussion titled Black Athletes and Civil Rights. This discussion led by Historian Dr. Christopher Davis discussed the impact African American Olympians and other African American Athletes have beyond the world of sports. During our hour attendees were offered a brief history of the sizable social and political contributions of Black athletes who served in the U.S. as world-class performers, pathbreakers, and powerful activists and how these roles of popular names such as Jackie Robinson, Joe Louis and Muhammad Ali and not so popular names such as Jack Johnson (the first Black Boxing Heavyweight Champion) and Tommie Smith (Olympic Medalist, famous for his iconic Black Power Salute on the podium at the 1968 Olympics, played important roles in advancing equity and justice within their spheres of influence. Our program concluded with a lively and thoughtful open discussion and Q&A on the continuing influence of African American athletes in society today.

Some of the Free family friendly community events our families were encouraged and invited to attend include:

Black History Trivia – Students in grades 6 and up were invited to participate and test their knowledge about Black History playing various trivia games and win prizes – Hosted by the Roosevelt Public Library (February 13)

The Distinguished Lecture Series – New York's Caribbean State of Mind: Music, Migration, Race and the Making of Empire – Hosted by The Center for African, Black and Caribbean Studies, Adelphi University (February 21)

Graffiti Art Logo Workshop - This workshop focused on the concept of one of the popular elements of hip hop - Graffiti Art. In this hands-on workshop, participants in grades 6 and up learned the history of, and then designed and created their own personalized graffiti art logo. – Hosted by the Roosevelt Public Library (February 21)

PARENT REPORT (cont'd)

Ramona Candy, 'Our History, Our Pride: The Legacies' - Artist Talk and Public Reception – This beautiful Art Exhibit featuring the works of African American Artist and Painter Ramona Candy included a meet and greet with the artist herself and light refreshments. - Hosted by The Center for African, Black and Caribbean Studies at Adelphi University (February 18)

My Music Speaks: A Fusion of Afrocentric Music and Jazz Black History Month Concert. This interactive lecture / performance comprised of Afrocentric Drumming and a recitation, plus a brief history on African Drumming infused with Jazz. – Hosted by The Hofstra Cultural Center (February 22)

The Town of Hempstead's Annual Black History Month Celebration – This year's theme: African Americans and the Arts. - Hosted by Deputy Supervisor Dorothy Goosby and the Town of Hempstead (February 23)

Long Island State Parks (Jones Beach, Hempstead State Lake Park) month-long exhibit highlights some of the United States notable African Americans, their accomplishments and their impact on American history and culture through informative posters and pictures. (Month Long)

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PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION:

A motion was made by Trustee Williams to adjourn to discuss matters regarding SUNY renewal process consultant. The motion was seconded by Trustee DWashington and passed unanimously without debate. No Board actions were taken during Executive session discussions involving proposed SUNY renewal consultant.

ADJOURN. The Board meeting ended at approximately 7:00 P.M. with a motion to adjourn made by Trustee Garner. The motion was seconded by Trustee Arroyo. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board