

BOARD OF TRUSTEES
BOARD MEETING MINUTES – April 25th, 2023

On April 25th 2023 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:05 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Burden.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams) ADDITIONAL ATTENDEES-Steven Martir (Counsel to the Board); Tyra Washington, Consultant to Board; Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair commented teaching staff working all year to prepare students for the upcoming NYS assessments. Noting that the board is grateful for all the hard work of all the teaching staff in preparing the students. Further stating the board has high expectations that our students will do well taking the assessments and look forward to the results. Board commented on the upcoming professional development (PD) with board consultant Tyra Washington. The PD will introduce the new science behind reading information to ensure RCA teaching methodology is consistent with this trend. The Documentary-The Right to Read-, which highlights “everything we got wrong about reading instruction”. Including making statements such as. teachers are not working hard or parents are not concerned. The documentary focuses on changes that would help to improve reading scores in our communities, if acted on now. The board consultant emphasized that it is Important to talk about the documentary with the teaching staff and identify what changes to expect especially as PD is being planned for August. A DVD is being compiled of the Documentary that will be presented at PD. The DVD will be shared with the larger Roosevelt Elementary school community, our partners in the education of children in our community.

Adopted: April 25th, 2023

A motion was made by Trustee Williams that the Minutes from the March 28th, 2023 Board Meeting be approved as written. The motion was seconded by Arroyo and unanimously approved.

Ratifying & Confirming Resolution

Adopted: April 25th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 25th 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the March 28th, 2023 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, April 25th, 2023

SCHOOL OPERATION Budget Update: – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2022-23. Enrollment update presented reflected a student count of 702 as of April 25th. Ahead of last year's pace. Of that total 542 students re-registered. Incoming students registered 160. Of that total 82 were incoming Kindergarten. The budget is based on student count of 700.

The Approved Budget for fiscal 2022-23 presented as of April 30th reflected total budgeted full year (FY) revenue is \$14.2 million. YTD recognized \$11.3 million. Total budgeted (FY) direct expenses \$10.1 million. Spending YTD \$7.5 million. Total budgeted (FY) indirect expense is \$4.1 million. Spending YTD \$3.2 million. On target for spending 100% of budget.

The Approved Budget for fiscal 2022-23 presented as of April 30th, 2023. Enrollment budget presented 700. Budgeted full year (FY) revenue is \$14.2 million. Budgeted direct expenses \$10.1 million. Budgeted indirect expense \$4.1 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of April 25, 2023**

1. Statement of Financial Position Summary Report as of April 25, 2023
2. Statement of Cash Flows For The Period Ending April 25, 2023
3. Financial Performance Analysis For The Period Ending April 25, 2023
4. Statement of Activities Summary Report For The Period Ending April 25, 2023

SCHOOL OPERATION: Facilities/Construction:

1. **On May 2nd, 2023 the bonds go out for sale, for the construction at 111-115 Pleasant Ave**
2. **On May 9th, 2023 we close on the Bonds and the funds are deposited in the U.S. Bank (Corporate Trust Department/Municipal Bonds)**

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report: School Climate & Culture

- **CCVID Cases**
 - **For the month of March (increase from previous month)**
 - **0 confirmed case (students)**
 - **0 confirmed cases (staff)**
 - **From the start of the school year**
 - **7 confirmed cases (students)**
 - **14 confirmed cases (staff)**
 - **0 classes placed on quarantine**

• **Average Student Attendance**

SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
91%	89%	88%	84%	90%	88%	89%	91%

• **Discipline**

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
In School Suspensions	0	1	1	0	1	2	0	0
Out of School Suspensions	0	2	0	2	1	1	2	0
TOTAL	0	2 (same student)	1	2	1 (same student)	2 (same student)	2	0

Events

- **Spirit Week (week of April 24th)**
- **Quarter 3 Dean's List Celebration (April 27th)**
- **Kindergarten Graduation (June 10th)**

Academics

- **NYSESLAT Assessment (Part 1)**
 - **Will occur between April 17th - May 26th**
 - **Total of 124 students will be tested in kindergarten - 8th grade**
- **NYS ELA Assessment (Grades 3 - 8)**
 - **Administered on April 19th & 20th**
- **Math Test Prep**
 - **March 27th - April 28th**
- **NYS Math Assessment (Grades 3 - 8)**
 - **Administered on May 2nd & 3rd**
- **Summer School**
- **Professional Development**
 - **Thursday April 27th (noon dismissal)**

Vacancies

- **Currently, all positions have been filled**

Middle School Report:

ACADEMICS:

- ❖ I am still wrapping up the second round of informal observations.
- ❖ The NYS ELA Assessment will take place on April 19 and 20. Students are being encouraged to take the assessment. Students who still choose to opt out will be given the previous year's NYS assessment to complete during the administration of the assessment.
- ❖ Our dress down day civic fundraiser continues to be a success. We were able to donate \$230 to the Alzheimer's Association, and \$213 to American Cancer Society-Breast Cancer in March.
- ❖ Our student Work Study Program is going well. Each week, Tuesday through Thursday, a few of the eighth students assist Ms. Jackie, Mr. Harriott, and the receptionist in the admin building. Others tutor 5th, 6th, and 7th grade students in math. During the week of March 27, students assisted in the food pantry on Tuesday and Thursday.
- ❖ In ELA, all grades were engaged in test prep every week on Tuesdays and Thursdays for 45-minute sessions. The sessions concluded on 4/6/2023 and NYS ELA testing will occur on Wed. 4/19 and Thurs 4/20/2023.
 - 5th Grade concluded the module with the essential question "How have athletes broken barriers during the historical era in which they live?" With detailed planning and the use of graphic organizers, they will utilize the information collected to write their opinion essays with reasons that are supported by facts and details.
 - 6th Grade focuses on answering text-dependent questions and writing informative essays with evidence from the text in preparation for the NYS ELA assessment. Upon completion of State assessments, students will resume their study of the Module Topic: Remarkable Accomplishments in Space Science.
 - 7th Grade began their next module which focuses on answering the questions,

- What are epidemics and how do they develop? In Unit 1, students begin exploring the history of medical epidemics and focus on people's mindsets and contributions, and how they behaved differently from those around them. Students define what a medical or biological epidemic is, answering questions such as: what characteristics do the large-scale disease outbreaks that we refer to as epidemics have in common, and how do they spread? They are reading *Patient Zero* by Marilee Peters as the central text.
 - 8th Grade began their 4th and final module which focuses on answering the question: “What were the causes and impacts of Japanese American internment camps?” Students learn about the internment of Japanese Americans during World War II. They study the experiences of survivors of internment, focusing most centrally on the experiences conveyed in the anchor text, *Farewell to Manzanar*.
- ❖ In Math, 5th Grade is currently working on using number sense and benchmark fractions to estimate sums and differences. 6th Grade is currently working on finding the area of parallelograms and determining how changes in dimensions affect perimeter and area. 7th Grade is currently working on identifying and graphing inequalities and solving 1 and 2 step inequalities. 8th Grade is currently working on state the polygon interior angle sum theorem and use it to find the interior sum; state the polygon exterior angle theorem and use it to find the missing exterior angle. Algebra 1 is currently working on writing exponential functions by using a graph, a description, or two points; create equations and solve problems involving exponential growth and decay.

RTI

- ❖ The NYS ELA exam in grades 3-8 will be administered on April 19th and 20th. Students with testing accommodations will test in separate locations while proctors provide them with the needed accommodations. ENL students will be equipped with bilingual dictionaries during the exam as a part of NY state regulations. First year ENL students

are not required to participate in the state exam. Make ups will begin on April

- ❖ 21st – 28th. Ms. Johnson delivered a testing briefing to all proctors prior to break ensuring that our students, staff and building are properly prepared for the testing season. We are confident that our scholars are working towards achieving excellence and their hard work will be displayed.

Special Education:

- ❖ IEP Annual reviews for most school districts have been held or are scheduled to happen during the early spring. Most of our students have made progress towards meeting their annual goals and are slated to return to RCA next school year with the support of an IEP.
- ❖ 3 IEPs were added in February.
- ❖ We currently have 8 students with evaluations pending and 14 students who have been referred for evaluations and are waiting on district registration to begin the process.
- ❖ The goal is to add at least 10-15 IEPs to our SWD population by June to increase our Special Education #s.
- ❖ We have a total of 54 students with IEPs or 504s Kindergarten through 8th grade. We have 34 students with IEPs between K-4th grade and 2 504s. There are 19 students with IEPs and 6 with 504s between 5th-8th grade.
- ❖ IEP/504 students continue to receive testing accommodations for classroom exams as well as all state exams taking place this Spring.

ENL Report:

- ❖ The ENL students continued to review for the NYSESLAT exam during the first week of April. Throughout the month of April and May the ENL department will be administering the NYSESLAT.

SEL & Guidance Counsellor Report:

STRONG Youth Program for Grades 7 & 8: We continue to collaborate with the STRONG Youth Organization to implement three motivational speakers to visit our 7th

and 8th grade classes throughout the course of the school year. Speakers will continue to take over Mr. Ellis's Social Studies classes for the day. Our first talk on November

- ❖ 15th was about Peer Pressure. Our second talk took place on February 15th. February's topic was, "The Cost of Peace: Three tips to deescalate conflicts". Violence often starts with a verbal or a social media dispute. In this conversation, students will learn the basic ingredients that escalate an argument into an incident, and how to prevent it. Students enjoyed both STRONG Talk's and were actively engaged. STRONG is scheduled to return for their third and final day on Wednesday, April 5.
- ❖ **College Day:** College Day has been scheduled for Friday, May 12. This will be a fair style event, with our visiting colleges set up in the gym. Students will come down by class to walk around the fair and receive information. Beforehand, students will participate in discussions about college and will be prepared with questions to ask. As of March 16, we have the following universities confirmed – Nassau County Community College, Molloy University, and Long Island University.
- ❖ **Career Day:** Career Day has been scheduled for Friday May 19. The career day committee is working on bringing back presenters from last year and adding more. Letters will be going out to potential presenters on Monday, April 3.

Discipline Report:

- ❖ Restorative Modeling has been and will continue to be emulated in teachers' classrooms and in lesson plans.
- ❖ Classroom Values are posted in rooms along with Character Trait of the Month. Dean utilizes these traits with Restoratives Circles when necessary. This month- Integrity
- ❖ 14 Circles were held in my office. 7 Fifth Grade- 3 Six Grade – 3 Seventh Grade-1 Eighth Grade. This was imperative in keeping the suspension rate low for this 4-week period.
- ❖ Moments of Mindfulness meditation are scheduled every morning and afternoon to create

a calm and community environment.

- ❖ Meditation Room has been established as an extra support room for those students who need to reflect on behaviors that are Tier 1 behaviors. An addition was added to the Meditation Reflection Room Sheet. Teachers must include why they are sending students to the room and call home as well as add the behaviors to Dean's List for documentation purposes. *** In reviewing the reasons for sending students to the meditation room, several students are being sent to the mediation room for Tier 1
- ❖ infractions that can be handled in class. This will be discussed with Ms. McGrath and those staff members upon return to school on the 17th of April 2023.
- ❖ Mrs. McGrath and Dean Cralidis are creating a 7th grade strategy plan for discipline/SEL techniques.
- ❖ Working with several staff members to ensure that students who have disciplinary issues and IEP's/ 504 Plans are receiving district mandates. Ms. Johnson and Ms. Ms. McGrath are assisting in this process. *** This meeting will be held the week of April 17th, 2023.
- ❖ *Dean's List Shout Outs* for the teachers who are utilizing the system Dean's List, for calling home to notify parents of issues at school is in progress. This can be done weekly or monthly. Dress Down Passes for our top callers.
- ❖ The Uniform Policy is being enforced daily with several checks throughout the morning. Calls are made when an infraction is found. Dean's List messages are sent out to remind parents of infractions found within the student body. **As of now**, we are reviewing the shoe policy regarding wearing Uggs which several of our upper grade students are wearing. A Deans' List blast was sent out to parents as guardians as well as individual parent emails to those students who are repeat offenders of the Ugg foot attire.
- ❖ The Community Service Program continues. Women's History Month and Ramadan are projects that were completed.
- ❖ Dean Cralidis is currently meeting with all eighth graders to discuss their progress in completing the 20-hour graduation requirement.
- ❖ 5 parent meetings this month to discuss grades and disciplinary issues.
- ❖ Dean Cralidis and Ms. Kilstein held a Middle School Professional Development:

STRATEGIES FOR IMPLEMENTING RESTORATIVE DISCIPLINE PRACTICES.

- ❖ Working with Hempstead School District Bus Transport. Several IEP bus students that have been behaving poorly on the Hempstead buses need to receive disciplinary actions that will support their IEP accommodations.
- ❖ Alternative Placement continues for any student who needs alternative placement on a short- or long-term level.
- ❖ Dean Cralidis has completed several Restorative Circle Seminars offered late winter.

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- ❖ Each class is sponsored by SED and will result in a certificate of completion.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
ISS	0	6	4	11	7	11	14	4		
OSS	2	0	1	0	0	2	2	1		
TOTAL	2	6	5	11	7	13	16	5		

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.

- ✓ Level 4: performing at 90% and above
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3 & 4</i>	<i>% 1 & 2</i>
Mathematics	5 th : 16 6 th : 27 7 th : 6 8 th : 0 Alg: 15	5 th : 13 6 th : 18 7 th : 16 8 th : 6 Alg: 3	5 th : 30 6 th : 10 7 th : 5 8 th : 21 Alg: 2	5 th : 6 6 th : 8 7 th : 47 8 th : 24 Alg: 3	Increase Decrease 1%	
Total	64	56	68	88	43%	57%
ELA	5 th : 10 6 th : 37 7 th : 16 8 th : 19	5 th : 27 6 th : 21 7 th : 34 8 th : 31	5 th : 18 6 th : 0 7 th : 5 8 th : 7	5 th : 9 6 th : 5 7 th : 19 8 th : 17	Increase Decrease 5%	
Total	82	113	30	50	71%	29%
Social Studies	5 th : 13 6 th : 25 7 th : 16 8 th : 19	5 th : 36 6 th : 35 7 th : 51 8 th : 53	5 th : 15 6 th : 3 7 th : 7 8 th : 2	5 th : 1 6 th : 0 7 th : 0 8 th : 0	Increase Decrease 7%	
Total	73	175	27	1	90%	10%
Science	5 th : 25 6 th : 11 7 th : 4 8 th : 7	5 th : 27 6 th : 44 7 th : 36 8 th : 36	5 th : 11 6 th : 6 7 th : 27 8 th : 31	5 th : 2 6 th : 2 7 th : 7 8 th : 0	Increase Decrease No Change from last month	
Total	47	143	75	11	69%	31%

Below is the data broken down in terms of new students, Cohort, and summer school.

4: 90% - 100% **3: 70% - 89%** **2: 51% - 69%** **1: 0% - 50%**

<u>New Students</u>	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5 th	2	7	3	0	0	5	3	6
6 th	1	8	4	0	0	5	6	2
7 th	1	5	2	3	1	5	7	0
8 th	2	3	1	3	1	4	1	3

<u>Cohort Students</u>	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5 th	9	31	13	1	3	22	14	14
6 th	11	31	8	0	8	24	14	3
7 th	2	12	23	24	2	28	23	9
8 th	5	12	29	19	6	28	25	6

<u>Summer School</u>	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5 th (3)	0	1	1	1	0	0	1	2
6 th (15)	0	11	4	0	0	6	6	3
7 th (21)	0	3	5	15	0	4	11	5
8 th (20)	0	2	8	9	0	5	11	3

CSI Recommendation:

- Clear Objectives
- TAs supporting students academically
- Effectively using techniques to Check for Understanding (aggressive monitoring and feedback during the lesson)
- Engaging students through questions and activities to foster Higher Order Thinking (Student Center Learning)
- Student Discourse
- Establishing and maintaining a classroom environment with a consistent focus on academic achievement
- Teacher evaluations contain clear statements of targets for teacher performance

Principal Goals:

- To maintain high expectations for both students and staff.
 - ✓ Holding staff accountable for delivering rigorous and engaging instruction.
 - ✓ Holding staff accountable for adhering to school policies and expectations.
 - ✓ Implementing programs that foster student academic achievement such as incentive points, awards day, Student Government, etc.
 - ✓ Holding students accountable for following school policies and procedures.
 - ✓ Meeting with Staff quarterly to establish and discuss their personal and professional goals
- To develop a better home/school community.
 - ✓ Hosting quarterly parental events
 - ✓ Continuing open communication with families
 - ✓ Creating a welcoming environment for parents, students, and staff

Academic Goals:

- In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2023 in comparison to that of June 2022. We ended the 2021-2022 academic school year at 54% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments.

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- In terms of the IReady Diagnostic assessment, 39% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment.
- In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.

Vacancies:

- ❖ We are currently in need of 3 TAs

COVID:

- ❖ Since the last Board meeting, we had one known staff positive COVID case.

HONORS:

- ❖ Our 8th year of our RCA High Honor Society Program has begun. We currently have 41 inductees. 13 students have already completed at least one of their required courses.
- ❖ 8 students will be participating in NYSSMA this April (April 28 and 29). Four singers and 4 instrumentalists. We have one first grader playing the violin and flute, one 5th and 8th grade student playing the trumpet and flute respectively. We have three altos and one tenor across the middle school grade levels.
- ❖ Student Dean’s List Awards will take place on April 28.
- ❖ Semester 1 Awards Day will take place on February 16th, 2023. 71% of our students met the below criteria first quarter. 81% of our students met the below criteria for quarter 2.
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%

SPECIAL EVENTS:

- ❖ April 24: Parent workout sessions begin.
- ❖ May 12: College Fair
- ❖ May 12: Parent Prom Night
- ❖ May 19: Career Day

FIELD TRIPS:

- June 6: 5th Grade Senior Trip to Hersey Park
- June 8: 8th Grade Senior Trip to Kalahari

Ratifying & Confirming Resolution

Adopted: April 25th, 2023

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 24th, 2023. Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Vanderburg for the acceptance of the COO/CFO report. The motion was seconded Trustee Chien. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 25th, 2023

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 25th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Vanderburg for the acceptance of the Principal reports. Being that there were no further discussions the motion was seconded by Trustee Burden. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 25th, 2023

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 25th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Vanderburg for the acceptance of the Principal reports. Being that there were no further discussions the motion was seconded by Trustee Burden. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 25th, 2023

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 25th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the motion to present curriculum program The Right to Read Documentary during professional development. A motion was made by Trustee Arroyo for the acceptance of the Right to Read Professional Development Curriculum Program. Being that there were no further discussions the motion was seconded by Trustee Dwashington. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: April 25th, 2023

WHEREAS, the School's legal counsel Cohen Schneider Law, P.C. ("School Legal Counsel") has reviewed the Financing Documents, the Lease as well as other documents in connection with the Financing to the extent they relate to the Project; and

WHEREAS, in connection with the Financing, the School Legal Counsel has been asked to deliver a legal opinion, which School Legal Counsel has agreed to do with factual support contained an opinion certificate signed by the School (the "Opinion Certificate"; attached hereto as Exhibit B); and

WHEREAS, The School will directly benefit from the Financing and the Project as it will provide the School with the facility at the Property that meets the operational and growth needs of the School;

NOW, THEREFORE, BE IT RESOLVED, that after due deliberation and determination that Financing and the Project is in the best interest of the School, the Covenants are reasonable and capable of being met and will advance the School's interest and mission to provide high quality education to serve students and the community, and the Lease terms are reasonable and in the best interest of the School, the Board hereby authorizes and directs the School to execute and deliver the Lease, Financing Documents and Opinion Certificate, subject to minor modifications in connection with further discussions with Friends, Issuer, Underwriter and their respective counsel; and

BE IT FURTHER RESOLVED, that any member of the Board or their respective designees (specifically including Philip Leconte, the Chief Operations Officer/CFO; each, a "Proper Representative"), be and hereby is authorized and directed, individually, to execute and deliver the Financing Documents, Opinion Certificate, the Lease and any other documents or information including any amendments, modifications or revisions of any such documents required in connection with the Project described above, or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, and to pay all such expenses as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Project shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

BE IT FURTHER RESOLVED, the Proper Representatives, and each of them, are authorized to approve for and on behalf of the School with respect to the Bonds and for any legally permitted use, and the distribution, form and content of, a Preliminary Official Statement and an Official Statement with respect to the Bonds, with such other offering documents and materials as such Proper Representatives and the Underwriter shall deem to be advisable and in the best interests of the School in connection with the offering and sale of the Bonds and the Financing; and the Proper Representative's execution of any instrument evidencing such approval shall constitute conclusive evidence of such determination and the approval of the Board thereof.

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Board of Trustees Board Meeting Minutes – Tuesday, April 25th, 2023

Adopted: April 25th, 2023

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 25th, 2023 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Vanderburg approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

New Hire:

Lesly Vasquez _Teacher Assistant__ Middle School_ Start Date _4-03-2023

Javon Parks _Teacher Assistant__ Elementary School_ Start Date _4-05-2023

Starr Easterling _Teacher Assistant __ Middle School_ Start Date _4-17-2023

Natalia Myles _Teacher Assistant__ Middle School_ Start Date _4-24-2023

Tiffany Murphy _Teacher Assistant__ Middle School_ Start Date _4-24-2023

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented). NONE.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN. The Board meeting ended at approximately 6:45 P.M. with a motion to adjourn made by Trustee DWashington. The motion was seconded by Trustee Burden. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board